



PRESBYTERIAN CHRISTIAN SCHOOL

Secondary School Parent/Student Handbook

The Mission of PCS is to provide a comprehensive college-preparatory education distinguished by a Biblical worldview to equip students with the moral integrity, intellectual capacity, and social conscience to impact the world for Christ.

Presbyterian Christian School INC. (PCS) is a Mississippi 501(c)(3) nonprofit corporation, and operates under the control and direction of a self-perpetuating Board of Trustees. PCS is fully accredited and its teachers are certified by the Southern Association of Independent Schools (SAIS) and COGNIA.

PCS seeks to admit students of any race, color, national or ethnic origin and grants them all rights, privileges, programs, and activities generally accorded or made available to all full-time students at the school. While PCS does not discriminate based on race, color, national or ethnic origin, PCS reserves the right to deny admission to any student where it is reasonably calculated that such an admission might create adversity, conflict, or opposition to the school's adopted 'Articles of Faith,' 'Statement of Education Philosophy,' or 'Christian World Life View Goals.'

This handbook is designed to acquaint prospective students, students already enrolled, and their parents with some of the general academic and conduct expectations of PCS. The expectations will help us accomplish our goal of helping your student reach their God-given potential in every area of their life. This handbook provides a non-exclusive resource for information concerning day-to-day activities. Since education is a dynamic process, the policies and regulations of the school are subject to yearly re-evaluation by faculty, staff, and administration. PCS believes these expectations are beneficial to both your student and our school as a whole, and the administration reserves the right to implement, interpret, and deviate from the expectations, if it deems the action necessary. Moreover, we expect all who attend PCS to enthusiastically and wholeheartedly support all of our expectations. The operations of our school are extensive and all aspects of the school cannot be covered. **The administration reserves the right to make decisions on any and all matters not addressed in this document.**

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ARTICLES OF FAITH

We believe that the proper purpose of all human endeavor is to glorify God and to enjoy Him forever; that God reveals to men how to glorify and enjoy Him in His holy and infallible Word, the Bible, which He has given by the inspiration of His Holy Spirit in order that men may certainly know what they are to believe concerning Him and what He requires of them.

We believe that there is but one living and true God, eternally existing in three persons: The Father, the Son, and the Holy Spirit.

We believe that God created the heavens and the earth and all that exists in them.

We believe that God created man, male and female, in His own image, in knowledge, righteousness, and holiness, with dominion over all creation.

We believe that God wonderfully and immutably creates a person as male or female. These two distinct complementary genders together reflect the image and nature of God. Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the first man, Adam, willfully sinned against God, bringing down upon himself and all his descendants the awful consequences of the fall, which include: God's just anger and condemnation, the corruption of his whole person, spiritual death, and liability to all the miseries of sinful human existence.

We believe that God did not leave the world to perish in sin, but out of His great love and mercy purposed to deliver from the consequences of the fall a multitude which no man can number and with them the creation itself.

We believe that God has accomplished this redemption through Jesus Christ, who, though He was and ever continues to be the eternal Son of God, yet became fully man, obeyed the law of God perfectly, suffered the full penalty for sin on behalf of His people, died, was buried, and rose again from the dead on the third day. He ascended to the right hand of the Father where He now makes continual intercession for His people and governs the whole world as head over all things for His Church.

We believe that all who truly repent of their sins and put their whole trust in Christ only are saved by the merit of His life and death alone and are received into the number and have a right to all the privileges of the children of God.

We believe that those who belong to Christ will strive by the power of the Holy Spirit, faithfully to perform all the duties laid upon them by the holy law of God, ever reflecting in life and conduct the perfect example set before them by Christ Himself.

We believe that God has established His church in the world and endowed it with the ministry of the Word and the holy ordinances of His kingdom as a means of making the gospel known to the world and of communicating, through His Spirit, the benefits of redemption to His people.

We believe that as Jesus Christ came once in grace, so He shall come a second time in glory to judge the world in righteousness, assigning to each man his eternal reward and consummating His kingdom by the establishment of a new heaven and new earth wherein His people will reign with Him and serve Him in glory forever.

ATTENDANCE POLICIES

The school day begins at 8:15 a.m. and concludes at 3:25 p.m. All students should report to the cafeteria upon arrival at school. Students must wait in assigned areas and must be supervised. Students are asked to come to school no earlier than 7:30 a.m. Unsupervised students remaining on campus after dismissal should be in the Student Hub. Students should not be picked up for early dismissal after 2:45 to allow for carpool line up.

Tardiness

Students arriving at school any time after the 8:15 a.m. tardy bell or students who are late for a class must sign in at the office and receive a pass to class. If a faculty or staff member causes the student to be tardy, then that faculty/staff member must send a note with the student.

Upon accumulation of 5 tardies, an absence will be issued. Absences will count toward the total number of allowed absences per semester/year. Excessive tardies beyond ten will result in a meeting with school administration.

Grades 7-8

	Regular Schedule	Activity Schedule
First Bell	8:10 a.m.	8:10 a.m.
Tardy Bell	8:15	8:15
1st Period	8:15 - 9:10	8:15 - 9:05
Break	9:10 - 9:26	9:05 - 9:21
2nd Period	9:30 - 10:20	9:25 - 10:10
Activity Period	—	10:15 - 10:50
3rd Period	10:24 - 11:14	10:54 - 11:39
Lunch	11:14 - 11:44	11:39 - 12:09 p.m.
4th Period	11:48 - 12:38 p.m.	12:13 - 12:58
5th Period	12:42 - 1:32	1:02 - 1:47
6th Period	1:36 - 2:26	1:51 - 2:36
7th Period	2:30 - 3:25	2:40 - 3:25

Grades 9-12

	Regular Schedule	Activity Schedule
First Bell	8:10 a.m.	8:10 a.m.
Tardy Bell	8:15	8:15
1st Period	8:15 - 9:10	8:15 - 9:05
2nd Period	9:14 - 10:04	9:09 - 9:54
Break	10:04 - 10:20	9:54 - 10:10
Activity Period	—	10:15 - 10:50
3rd Period	10:24 - 11:14	10:54 - 11:39
4th Period	11:18 - 12:08 p.m.	11:43 - 12:28 p.m.
Lunch	12:08 - 12:38	12:28 - 12:58
5th Period	12:42 - 1:32	1:02 - 1:47
6th Period	1:36 - 2:26	1:51 - 2:36
7th Period	2:30 - 3:25	2:40 - 3:25

Class Attendance and Extracurricular Participation

In order to participate in extracurricular events, a student must attend at least four full periods on the day of the game or event. In case of away games in which departure time is before the end of the school day, a student must attend at least 50% of all class time leading up to the time of departure in order to be able to play that day. Exceptions to this policy may only be made by the Secondary Campus Director or Athletic Director.

On the morning after an away game, students are required to be present and on time for the first period, no matter how late they returned home the night before. Exceptions to this policy may only be made by the Secondary Campus Director.

Excessive Absences

Information about student absences (doctor's note, parent's note, or direct parent contact) should be submitted to the secondary office. Verification should be given/emailed to khataway@pcsk12.org. ***All communication regarding attendance, check outs, etc. should be communicated through Mrs. Hataway's school email only.*** All absences will be considered undocumented unless parental contact is made by email or in person. All absences, other than those due to school activities, will count toward the total number of absences. Medical absences will count toward the total allowed absences for a student. Excuses for planned family trips or other absences not associated with illness or emergencies **must be**

submitted in writing via email to the office five (5) days in advance in order to be excused. Teachers should also be notified in advance in order to assign classwork and homework that will need to be made up. However, this should be the exception rather than the rule.

A student is allowed 20 absences for a year course and 10 absences for a semester course. This includes all excused and unexcused absences. A student will receive a numeric grade drop of 5 points in the final average, if this number of absences is exceeded. If students miss more than 30 days of school, an additional 5 points will be deducted from the final average. Exceptions to this attendance requirement can only be made in the event of extended personal illness verified by a physician. *Students with attendance issues may be referred to truancy in compliance with state law.*

Make-Up Work

Students are responsible for making up all work/tests missed due to an absence.

- Classwork/assessments should be made up within the number of days equal to the number of days missed if the absence(s) are excused, (i.e. illness).
- Students are expected to utilize the make up testing room provided for all make up tests.
- Students who miss school on a review day prior to the test, should be checking Canvas to access review materials and be prepared to take the assessment upon their return. *The only exception would be students who miss new material being presented prior to the test day. If no new material is presented, students should sit for the test.*
- Students are responsible for getting this work turned in on time. Students participating in athletics/extracurricular activities are required to take any test missed due to early school departure on the following day, unless the student misses a review or material that other students receive.
- Students participating in athletics/extracurricular activities must turn in all long-term assignments (reports, essays, projects, etc.) on the due date. Students should turn these assignments in before they leave school if they will not meet that class due to an early departure.
- Tests should be made during the make-up testing days (see below).
- In cases of extended absences, the student should see the Secondary Campus Director or Secondary Campus Counselor in order to make arrangements for multiple tests.

A student is required to submit all assignments which are due, and take any tests missed due to an absence deemed to be unnecessary or avoidable on the day they return to school or the next make-up testing day for tests.

Make Up Test Days

We provide a **Make-up Testing Room** twice a week! We offer this on Wednesday afternoons from 3:30-4:30 p.m. and Friday mornings from 7:00-8:00 a.m. in The Hub. All make-up tests

should be made up during these times. Students should complete make-up tests/quizzes *within the week* (unless they have a multi-day medical excuse). Students will be responsible for communicating with their teachers about all make-up work.

Truancy/Cutting Class

Being unaccounted for at school or away from school is considered truancy. Being unaccountable to an adult during the school day, even during break period, chapel, athletic period, or lunch period may result in a suspension from school.

Study Hall Class/Leaving Campus

Underclassmen (grades 9-11) who miss more than 10 study hall classes per semester will be placed in an elective the following semester to ensure students are utilizing educational time wisely and earning the appropriate number of credits towards graduation requirements.

ATHLETIC ELIGIBILITY

Extracurricular/Athletic Eligibility

The Mississippi High School Activities Association (MHSAA) requires students to be making satisfactory progress towards their graduation requirements. Student athletes are required to maintain a GPA of 2.0 to remain eligible for contest participation. No student will be permitted to participate in inter-scholastic contests for more than four (4) years after entrance into high school. Students are not permitted to participate in inter-scholastic contests if they have reached the age of 19 prior to August 1.

Students who do not pass four (4) major units/credits at the end of the academic year will be expected to complete any credit recovery courses by a specified date each year.

ACADEMIC POLICIES AND DETAILS

Accommodations Policy

Students who have current psychological-educational testing and a qualified diagnosis may receive reasonable, approved academic support and age appropriate accommodations. Parents will be responsible for all fees associated with the PAWS Program. Please locate information about PAWS fees in the financial policies section of this handbook.

Due to the lack of specialized programs, the school is unable to serve students with severe learning or behavioral difficulties that require more extreme accommodations. PCS reserves the right to monitor and assess both current and incoming students before accommodations are granted. Attendance, class participation, and work habits are among the areas that will be

evaluated. For more information about PAWS, please contact Dr. Rebekah Satcher at rsatcher@pcsk12.org.

Help Sessions

Teachers will be available for tutoring/extra help each day beginning at 7:45 a.m. Students are asked, but are not required, to check with their teacher to make sure the teacher does not have a parent conference, meeting, or other obligation that would prevent them from being available.

Honors, Advanced Placement, and Dual Enrollment

PCS offers a variety of options for those students who are capable of pursuing, and desire more challenging academic courses. These courses come in the form of Honors, Dual Credit, Dual Enrollment, and Advanced Placement (AP) courses. Students who wish to be considered for honors or AP courses should have records of high achievement in that particular discipline with demonstrated consistent commitment to embracing rigorous academic study, grappling with challenging concepts and assignments, and completing assignments and projects punctually. Honors courses offer a more accelerated option to standard level courses and often incorporate more content in the course curriculum.

AP courses are more rigorous than Honors level courses. The AP program is administered by the College Board. AP courses are college-level courses designed to be taught to high school students. PCS students are required to sit for the AP exams corresponding to the AP courses in which they are enrolled. The AP exam fee is approximately \$100 per exam. The College Board recommends to colleges that students scoring a “3” or higher on a particular exam, are qualified in that subject. Most colleges and universities award college credit for successful completion of AP exams, though the score threshold and exact credit awarded varies from institution to institution. Students seeking eligibility for taking honors or AP classes should demonstrate an intrinsic desire to learn more about the subject, rather than merely enhancing their academic transcripts for the sake of impressing college admission offices. Students desiring to enroll in an AP course should first consult with their present teacher in that discipline or the department chair.

Dual credit courses are those courses for which students will receive both a credit to graduate from PCS and hours on a college transcript from William Carey University. The courses that qualify for dual credit status are Calculus, College Algebra, Biology, Communications/Speech. Dual credit courses are college courses taught on the PCS campus by qualified PCS teachers. It is important to note that grades earned in these courses will permanently remain on the student’s college transcript and record. Additional fees are required.

Qualifications for Honors, Advanced Placement, and Dual Credit Courses

Students who wish to enroll in an Honors, Advanced Placement, or Dual Credit course must meet the qualifications for each of these courses. Students who partially qualify may petition for

inclusion. Admission to an Honors, Advanced Placement, or Dual Credit course at one level does not ensure acceptance into the next level.

Honors - Honors classes receive 1.02 weighting in grade computation. No grade above 102 may be recorded on report cards and transcripts. Honors must be written on the cumulative folder for each subject receiving this weighting. Any student requesting entry in an Honors course should meet the following criteria:

- Grade of 88+ in previous coursework
- High standardized test scores
- Teacher recommendation from previous course in subject area

Advanced Placement - Advanced Placement classes receive 1.05 weighting in grade computation, and no grade above 105 may be recorded on report cards and transcripts. AP must be written on the cumulative folder for each subject receiving this weighting. Any student requesting entry in an Advanced Placement course should meet the following criteria:

- Grade of 88+ in previous coursework
- High standardized test scores (ACT or PSAT)
- Teacher recommendation from previous course in subject area

Dual Credit - Dual Credit classes receive 1.05 weighting in grade computation, and no grade above 105 may be recorded on report cards and transcripts. Any student requesting entry in a Dual Credit course should meet the following criteria:

- Calculus: 88+ in previous coursework, ACT Math Subscore 26
- College Algebra: 88+ in previous coursework, ACT Math Subscore 20

William Carey University requires high school students in dual credit courses to be of junior or senior status. As these criteria are established by both PCS and William Carey University, a student must meet these qualifications in order to take the course.

Credit Recovery

Students in grades 9-11 who fail an English, mathematics, science, or history/social science course during the regular school year will be required to complete a summer credit recovery course through Educere or other approved summer program prior to August 1, preceding the next school year. Families are responsible for tuition and other fees associated with summer credit recovery. The maximum number of courses which may be credit recovered during the summer is TWO. Students failing required courses (outside of the core courses of English, math, science, and history) must repeat those courses the following school year. Those students who fail three or more courses in a given academic year will be placed under academic probation for review and may not be allowed to return to PCS.

The maximum grade which may be awarded for credit recovery is an 80. Both the original grade as well as the credit recovery grade will be recorded on the official transcript and used for the purposes of GPA calculation.

Cumulative Records

Student school records may be transferred to another school only upon the written request from that school. Parental permission is not required. Before permanent records are forwarded to another school, all fees and/or fines must be paid, and all books and school-issued electronic devices must be returned.

Exam Exemption Policy

PCS students in grade 12 who meet these established criteria will have the following opportunities to be exempt from exams.

Exam exemption is granted as follows:

First Semester Eligibility – Grade 12 only

Students who meet the following criteria (*) may be exempted from taking an exam:

- an average of 92 or higher for the first semester;
- have been absent five (5) days or fewer (**) during the first semester;
- have been tardy to class five (5) times or fewer during the first semester;
- have not served an extended work detail or have been suspended during the first semester.

Second Semester Eligibility – Grade 12 only

Students who meet the following criteria (*) may be exempted from taking an exam:

- an average of 92 or higher for the second semester;
- have been absent five (5) days or fewer (**) during the second semester;
- have been tardy five (5) times or fewer during the second semester;
- have not served an extended work detail or have been suspended during the second semester.

**Criteria based on each class. A student may meet the criteria for some classes and not for others. Exemption will be available for those classes that a student meets the criteria.*

******The only absences that do not count in this total are those in which a student is representing PCS (school club event, school athletic team event, or college visit). College visit allowances are: four (4) college visits for seniors, three (3) college visits for juniors, two (2) college visits for sophomores, etc.). Any college visit beyond the limit per grade must be approved by the college counselor. Students with attendance concerns will be limited in college visits. Students should not use college visits for more than one tour per college campus.

Advanced Placement Exams

All students are required to sit for AP exams in those subjects in which they are enrolled. Students completing AP exams in a subject are not required to take a second semester class exam created by their teacher. However, those students who do not take the AP exam for a class will incur a five (5) point reduction in their second semester grade. Those students who miss due to a verified emergency or school event, may complete the make-up AP exam on the scheduled day.

Grading System

The following system will be used to calculate GPA.

Letter Grade	Average	GPA
A+ (Honors, AP, DC)	100- 102; 105 (AP, DC)	4.4
A	90-99	4.0
B+	86-89	3.4
B	83-85	3.2
B-	80-82	3.0
C+	77-79	2.4
C	73-76	2.2
C-	70-72	2.0
F	69 and below	0.0

Final averages are rounded to the nearest whole number. Example: 89.5 is rounded to 90.

*A GPA score above the standard scale is only able to be achieved in Honors, AP, and DC level classes. Students in those classes received a grade multiplier for course level weight, thus those students scoring a 100.00 or above are able to score a GPA score above a 4.0.

Graduation: Honors Recognition

A Valedictorian and Salutatorian will be named from the graduating class. The Val/Sal will be chosen based on the highest and second highest numerical average from all academic courses with Carnegie unit credit attached from grade 8 through the end of the 3rd nine-week grading period of the senior year. Students considered for Val/Sal must be in attendance at PCS for at least their junior and senior years and must have completed their final 12 credits toward graduation at PCS. The Val/Sal must come from students who are completing the Honors Diploma track. In case of a tie, PCS will recognize Co-Val/Sal and any subsequent students will be included in the considerations. A tie is defined as a numeric difference of less than .05.

Weighted grades for Honors, AP, and DC courses are included in the tabulations for Val/Sal. All other PCS courses will be computed using the grade recorded on the transcript/cumulative folders. No grade will be changed on the transcript/cumulative folders. Grades for courses outside PCS will be computed as recorded on the student's record without change from the former school, as long as they carry Carnegie units of high school credit. When the exact numerical grade is not known, letter grades (A-B-C) shall be computed at the mid-point of the PCS grading scale for that letter grade. (Ex. A=95; B=85; C=75) Classes which are Pass/Fail will not be calculated in the GPA.

PCS will recognize graduates maintaining excellent grades throughout their high school career during graduation services and at Senior Awards Day. For seniors a determination of academic honors (other than Val and Sal) will be made after all 4th nine-weeks and 2nd semester academic requirements have been completed including senior exams. Corresponding honors regalia will not be provided until Senior Awards Day.

Examples of honors recognition:

- Highest Honors Graduate – Students maintaining an overall 95 numeric average or above in all Carnegie unit courses
- Honors Graduate – Students maintaining an overall 90-94 numeric average in all Carnegie unit courses

Graduation Requirements and Tracks

Students must meet all PCS standards and the requirements set by the school in order to be granted a diploma and participate in the graduation exercises. However, seniors who are within one credit of meeting graduation requirements and who can finish that requirement during the following summer may participate in the graduation exercises as a “summer graduate.” The diploma will be granted upon successful completion of the lacking credit. PCS awards one (1) credit for a full year of participation in an athletic period. PCS awards ½ credit per sport/activity per semester to students who are not in an athletic period, yet are involved in athletic teams/activities that require significant outside practice time outside of the school day. Students may apply a maximum of two (2) athletic/activity credits toward graduation requirements.

PRESBYTERIAN CHRISTIAN SCHOOL GRADUATION REQUIREMENTS

(1/2 credit = 1 semester)

Minimum Credit Required

English

4

- (9th) English I, Honors English I
- (10th) English II, Honors English II
- (11th) English III, Honors English III, Dual Credit English 101 and 102
- (12th) English IV, Honors English IV, AP English Literature and Comp.

Mathematics

4

- (9th) Algebra I, Honors Geometry
- (10th) Geometry, Honors Algebra II
- (11th) Algebra II, Intermediate Algebra, Honors Precalculus
- (12th) Intermediate Algebra, Honors Precalculus, DC College Algebra, DC Calculus

Science

4

- (9th) Biology, Honors Biology
- (10th) Chemistry, Honors Chemistry
- (11th) Physics, AP Physics I
- (12th) Environmental Science, Honors Anatomy & Physiology, DC Biology

History/Social Science	4
(9 th) Mississippi Studies and Geography, Honors Mississippi Studies and Geography	
(10 th) World History, AP European History	
(11 th) American History, AP U.S. History	
(12 th) AP U.S. Government & Politics/Honors Economics American Government & Politics/Economics	
World and Classical Language	2
<i>Note – Two years of the same language required in consecutive years, routinely in grades 9 and 10</i>	
Spanish I, II, III	
Latin I, II	
Bible	2
Biblical Studies - Typically completed in 9th or 10th grade	
Christian Worldview - Typically completed in 9th or 10th grade	
Technology	1
Visual and Performing Arts	1
Electives	
Standard Diploma	2
Honors Diploma	4
TOTAL:	
Standard Diploma	24
Honors Diploma	26

Notes:

AP® - Advanced Placement (AP® is a registered trademark of the College Board); DC - Dual Credit

Note: The two units of World or Classical Language must be in the same language.

- *Must take at least 10 Honors, Dual Credit, or AP level courses to qualify for Honors Track.*
- *Mississippi Studies may be waived after 9th grade for out of state transfer students with a 9th grade social studies/history credit from their previous school.*
- *Foreign language classes: All students transferring to PCS must complete two units of world language, the exception being that students transferring into PCS as seniors may only be required to complete one world language class.*
- *Students who transfer to PCS after their sophomore year are required to take only one Bible class.*
- *In order to earn a PCS diploma, a student must be in attendance at PCS through the entirety of the senior year. Early graduation is not allowed.*

Progress Reports

Grades are available at all times in FACTS. "Hard copy" progress reports will not be sent home with students at the midpoint of each grading period. Quarter report cards will be posted on FACTS each 9-weeks grading period. Parents are encouraged to contact the teacher or counselor any time they would like a conference.

Promotion Policy for Grades 7-8

Students in grades 7 and 8 must pass four of their five academic subjects (math, English, science, history, Bible) to be promoted to the next grade. Students who fail a course must complete credit recovery for that course during the summer through PCS or approved provider in order to pass to the next grade. Students who fail three of their five academic subjects must repeat that grade in order to remain a student at PCS.

Schedule Changes

The official drop/add period is limited to the first two weeks of each year or semester if the course is a semester course. After this time period, students may not add classes to their schedule, but with approval of parents, teacher, counselor, and campus director, under extenuating circumstances, may drop courses up to the end of the fifth week of the first grading period. Courses dropped by this time will not be recorded on the student's transcript. Under extenuating circumstances, seniors may drop, with approval of parents, teacher, counselor, and campus director, between the completion of the first semester and the end of the second week of the third term of a full-year course not required for graduation. The first semester grade will be recorded on the transcript.

School Day Athletic Periods

If a student takes more than one athletic period in a school day, they are responsible for fulfilling all graduation requirements.

Semester Exams/Semester and Yearly Averages

Semester exams will be given in December at the conclusion of the first semester and in May at the conclusion of the second semester. Semester grades will be determined according to the following formula: for all high school courses, each 9-weeks average counts 40%, semester exam 20%; for all middle school courses, each 9-weeks average counts 45%, semester exam 10%. Final yearly grades will be determined by averaging the two semester grades.

All students are expected to take exams during the scheduled exam times. Students who are not able to take semester exams with their regular class must make up those exams after the normal exam time is over, but must have a valid excuse and seek permission from the campus administrator. Make-up exams for convenience (i.e. family vacations) are strongly discouraged and will incur a fee of \$25 per exam. A convenience request should be made in writing by the parent to the appropriate campus administrator at least two weeks prior to exams.

Standardized Testing

Standardized testing is administered annually to students in all secondary grade levels.

Grade Level	Standardized Test at PCS
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7th-9th	PSAT 8/9; PreACT
10th-11th	PSAT/NMSQT; ACT

Major Assessment Days and Expectations - Test Calendar

Teachers will utilize a test calendar to coordinate major assessments (tests, projects, major papers, etc.) All major assessments should be posted to the test calendar at least five school days in advance of the test or assignment due date. Teachers may assign minor work, quizzes, and daily grades on the day of their choosing.

Students are only obligated to complete a maximum of TWO (2) major assignments per day. In the event that a student has three or more major assignments scheduled for the same day, the student may ask the teacher making the third (and subsequent) major assignment to reschedule, on an individual basis. The student would be required to complete the assignment on the soonest available date.

STAR Student

To be eligible for the STAR student honor, a student must be a regularly enrolled (full-time) senior in an accredited public or private high school. The student must be completing his/ her last year of work and must be eligible to receive a diploma in the current school year. The student must have an ACT score of at least 25 and an overall average of 93 or above in selected subjects in tenth, eleventh, and the first semester of twelfth grades. Guidelines are established by the [STAR Students Program](#).

Withdrawal Procedures

Students/parents should notify the business office at least one day prior to withdrawal from PCS in order to allow time for paperwork to be completed. Before release of records, all fees and/or fines must be paid and all books and school-issued technology must be returned.

Cafeteria Policy and Information

- Students are expected to abide by all lunchroom expectations, including cleaning their area and using a conversational voice.
- Students should not utilize delivery apps during the school day for any reason.
- Students are to eat lunch during their designated lunch period.
- Students must eat lunch and break in the cafeteria or in the courtyard area when weather permits.

Clubs/Organizations

The following clubs and organizations are available at PCS. Students should check with the club sponsor for membership requirements, dues, and requirements for election to a club office.

Junior Beta Club
Senior Beta Club
Latin Honor Society
Spanish Honor Society
National Honor Society

Mu Alpha Theta
Quiz Bowl
Junior Student Council
Senior Student Council
Pickleball

Clubs and Organizations Qualifications and Eligibility

Senior Beta: Eligibility is based upon an 89.5 GPA on the previous year's coursework with no discipline issues and the completion and reporting of 15 service hours from last school year if previously a member.

Latin Honor Society: Eligibility for membership in Latin Honor Society is based on high academic achievement and good character. The NJCL Latin Honor Society sponsor will select students who demonstrate leadership qualities, such as kindness, curiosity, selflessness, and maturity. All eligible inductees must maintain an A average in Latin class.

Spanish Honor Society:

To be eligible for membership in the SHH, students must meet the following criteria:

a) Student must be actively enrolled in an upper level Spanish class (Spanish II or higher) b) Student must have completed at least three semesters of Spanish. c) Transfer students must have spent one full semester in the program at Presbyterian Christian School before eligibility. d) Student must have an overall GPA of 86% or higher. e) Student must have a cumulative Spanish average of 4.0 or higher from all previous courses. f) Student must never have failed a class due to attendance. g) Student must have a good behavior record and no discipline issues on record. h) Current student of level 3 or above could be excused to have B+ on previous Spanish class but he needs to have at least A- at the moment he joins the SHH.

National Honor Society

Membership in the National Honor Society is bestowed upon deserving students for accomplishments in the areas of scholarship, service, leadership, and character. Prospective members must meet the following qualifications:

- a) Students must be from the sophomore, junior, or senior class
- b) Students must have been enrolled at PCS from the beginning of the current school year
- c) Students must have no referrals for academic dishonesty (including plagiarism) in which he/she was found to have committed the alleged violation, during the current or last completed academic year
- d) Students must have no disciplinary action resulting in suspension, during the current academic year
- e) Candidates eligible for election to the chapter shall display a high level of scholarship, as evidenced by:
 - i) Sophomores: Cumulative average of 95 or higher
 - ii) Juniors: Cumulative average of 94 or higher
 - iii) Seniors: Cumulative average of 93 or higher

- f) Membership selection will occur during the second semester of the academic year. Cumulative average review will include all previous high school work completed. This includes work completed during the first semester of the current academic year.
- g) Students meeting the criteria found above, will be invited to complete a membership application detailing their academic, leadership, service, and extracurricular record. Students must complete the application in order to be considered for membership. Applications will be reviewed by the faculty council and candidates will be considered on their record of service, leadership, and character.

Mu Alpha Theta

Membership in Mu Alpha Theta is afforded to those students who have shown excellence in the study of mathematics. Prospective members must meet the following qualifications:

- a) Students must be from the sophomore, junior, or senior class
- b) Students must have been enrolled at PCS from the beginning of the current school year
- c) Students must have no referrals for academic dishonesty (including plagiarism) in which he/she was found to have committed the alleged violation, during the current academic year
- d) Students must have no disciplinary action resulting in suspension, during the current academic year
- e) Must have completed a minimum of two college preparatory mathematics classes (for high school credit) and must be currently enrolled in a college preparatory or dual credit math course.
- f) Must possess a minimum academic average of 93 in all mathematics course work completed
- g) Must possess a minimum overall academic average of 90 or above.

Field Trips

Field trips, other than those required by organizations such as chorus, athletic teams, etc., should be restricted only to those initiated by the school, class sponsor, or faculty member. A member of administration must approve all field trips plans, drivers, and itineraries. All teachers must be notified of the impending student absence at least three school days in advance of the trip. Students will be notified of the appropriate dress expectations prior to the field trip. School policies on dress, behavior, absences, and make-up work will apply on school-sponsored field trips. Students will be given a class grade for field trips. Students failing to attend may be given make-up work assigned by the teacher. Student safety is most important. Therefore, seat belts will be required of all students and chaperones. The number of students in each vehicle will be limited to the number of seat belts available. Uniform expectations should be followed, unless prior approval is given by administration.

Food on Campus

Students are allowed to bring lunch to school. Microwaves and a refrigerator are available for student use. Late lunches brought by parents should be taken to the office. Please make sure your child's first and last name is clearly printed on the lunch.

Lexington Independents has the exclusive rights to the food services in the PCS cafeteria. Therefore, food cannot be delivered to the school by any other food service group and consumed in the PCS cafeteria. Students are permitted to bring lunch from home in a lunch box.

Holiday Observance

PCS observes most traditional holidays in mostly traditional ways. During religious holiday seasons such as Christmas and Easter, emphasis is centered on the birth, death, and resurrection of the Lord Jesus Christ. Traditional secular customs such as the Christmas tree, gift giving, and singing of Christmas carols, both secular and religious, are observed. Some secular holiday characters, such as Santa Claus and the Easter Bunny, are omitted in school celebrations, leaving decisions in these areas to individual Christian families. In cases where omissions occur, attention is not drawn to the omission but rather to other aspects of the celebration. In similar fashion, Halloween is also omitted as a school celebration.

Lockers

Lockers will be assigned to each student when schedules are created. Students are not to change from their assigned lockers without permission from administration. Students are responsible for the upkeep of their locker. Lockers should be neat and orderly, with doors closed, and with no objects protruding. Books and equipment left outside lockers or in hallways may be turned in to the office. Signs, pictures, etc. placed in or on the lockers must be approved by administration. Combination/key locks may be placed on a student's locker, but the combination/extra key must be given to the secondary office.

Book bags are to be used to transport assigned electronic devices and class supplies from class to class. Athletic equipment, gym bags, etc. are to be placed inside the assigned locker or in your team locker room.

Parent Campus Visits

Parents and visitors should sign in at the secondary office for proper authorization and to receive a visitor's pass. Lunches, books, medications, etc., brought by the parents should NOT be taken directly to the classroom.

Fever/Illness/Injury Policy

Students with over one degree of fever should go home as soon as possible and should not return until he/she has been free of fever for at least 24 hours without the use of fever-reducing medication, such as Tylenol or Motrin. Students with vomiting or diarrhea should go home as soon as possible and should not return until he/she has been symptom free for 24 hours. In the event of an injury or illness, I authorize PCS to use their best judgement in treating a minor injury or illness. In the event of a major injury or illness, PCS will contact a parent or legal guardian of the student and follow his/her instructions. In the event a parent or legal guardian of

the student cannot be reached immediately, the School authorities are hereby authorized to use their best judgment in contacting a properly licensed physician or in transporting my child to the hospital or medical facility for consultation and/or treatment. Such transportation is to be done either by school provided transportation or, if the school officials deem it preferable, by ambulance. If, in the opinion of a properly licensed and practicing physician, my child needs medical or surgical services which require my consent before being supplied, and I cannot be reached, I hereby authorize, appoint, and empower the principal or his/her designated representative to furnish on my behalf such written or oral authorization as may be so required.

Phones and Electronic Devices

From the hours of 8:15 a.m. to 3:25 p.m., **Presbyterian Christian School is a cell phone free campus.** Cell phones should be placed off or in silent mode and stored in student backpacks or lockers. This includes break, lunch and chapel. Our goal is to minimize distractions and behavioral incidents for students during the school day. Research shows that limited screen time can boost academic performance, promote emotional health, and build genuine connection and community. If students need to call parents during the school day, students will have access to an office phone in the conference room where they will be able to make phone calls with privacy.

Violations of this policy will result in these penalties:

- **First offense** within a school year – Students will receive a discipline referral and the phone will be confiscated for the remainder of the day. Students may pick up the phone at the end of the day. Pick up must be before 4:00 p.m. or the phone will remain overnight.
- **Second offense** within a school year – Students will receive a discipline referral and the phone will be confiscated for the remainder of the day. A parent must come and pick up the phone. Pick up must be before 4:00 p.m. or the phone will remain overnight.
- **Third offense** within a school year – Student receives a one day suspension. Parents will also be required to meet with school administrators to discuss ongoing disregard for the policy.
- **Fourth (or more) offense** within a school year – The offending student will serve a two day suspension. Continued violation of school policies could result in further disciplinary action at the discretion of the administration, including multi-day suspension or expulsion.

Search and Seizure

PCS Administration reserves the right to conduct searches and to invite the Forrest County Counter Narcotics Team to visit at any time to search for contraband or illicit items. Searches may include the use of law enforcement officers and canines specially trained in the detection of narcotics and/or firearms and explosives. The school reserves the right to search any property, including automobiles, brought onto school premises. Any alcohol, drugs, or drug paraphernalia found in lockers, cars or other items under the student's control constitutes possession.

Prescription medications required by students during the day must be brought to the school in the original prescription container by a parent. Medication will be kept in the front office and administered as indicated on the prescription bottle. The possession of controlled drugs, including prescribed drugs, without a valid prescription is a felony. If, during a search of the school and/or school premises, any controlled drugs are discovered, an arrest may be made pursuant to the laws of the State. The school has no authority to intervene with law enforcement officials and their investigations.

Vehicles on Campus

All students bringing vehicles on campus must register these vehicles with PCS and adhere to the following regulations:

- The driver must have a valid driver's license and liability insurance as required by state law. Students will also be issued a numbered parking permit which must be visible at all times when the vehicle is on campus. If the permit is lost, the student will be charged \$5.00 for a replacement permit.
- The speed limit on campus is 10 mph.
- The driver must adhere to safe driving rules.
- Students must exit vehicles upon arrival and may not return to them until school is dismissed.
- Students are not permitted in the parking area during the day without permission from the office.
- Students must enter campus through the access road on the North side (first entry point, closest to Elementary campus). Students must park in their assigned parking spots (senior painted spots), assigned parking area, or by the football practice field, and the vehicle must remain there until the student leaves school. Students may not move their vehicles to the rear of the campus until after 3:25 p.m. and may not park at the football field for practice.
- The only exit point on the Secondary campus is the third gate on the south side of campus.
- Failure to abide by these regulations shall result in the loss of privilege to bring a vehicle on campus and/or other disciplinary actions.

CONDUCT & DISCIPLINE

Guidelines of General Conduct

- We believe that all PCS students should demonstrate a God-honoring lifestyle in conformance with one's biological sex, including dating and dress; and the use of restrooms, locker rooms, and changing facilities conforming with one's biological sex. This also includes abstaining from all inappropriate displays of affection on campus.
- Conversations are not to infringe on the rights of others, and they are to relate constructively to the time and place. Conversations, private or public, are expected to be

positive, constructive, and respectful. Profane, vulgar, or suggestive language or stories, gossip, misuse of God's name or spiritually meaningful terms, suggestive sign language, degrading names, putting others down, even when done in fun, are examples of conduct which are unacceptable.

- Students are expected to refrain from physical contact with others.
- All property, school and other individuals, is to be treated with due respect. Damaged or destroyed property belonging to others is to be replaced by the student or students responsible. Each student is personally responsible for cleaning up after using a table or student area. Destruction or damage to property may result in appropriate disciplinary action.
- A student who counteracts the goals and purposes of the school (by indifference or overt action) or intentionally damages the reputation of the school may be asked to seek his/her education elsewhere. This includes actions and conduct off-campus.
- Respect for authority is expected of each student for any staff member at any time either in or out of school. Any student who is disrespectful to a staff member will be subject to disciplinary action, which may include suspension or expulsion.
- Students are expected to visit restrooms during breaks and class change and are expected to behave appropriately while in the restroom.

DISCIPLINE PROTOCOLS

Discipline Referrals

Discipline referrals will be recorded in FACTS (to be seen only by administration and individual student's parents). Parents will receive notification when students receive referrals. Examples (not a complete list) for which discipline referrals may be given are:

- Uniform infractions
- Technology infractions
- Tardies
- Parking/driving violations
- Disruptions in class or at a school function
- Rough housing or horseplay in the hallway, cafeteria, or classrooms
- Not following instructions

When addressing student discipline and school order issues, it is typically necessary to discuss circumstances with students. The school reserves the right to interview students without notifying students' parents or allowing them to be present. All students, staff, faculty, and parents are to cooperate to resolve student discipline or school order issues.

Consequences for minor discipline will be delivered in a tiered approach. Consequences grow when behavior is not corrected and students exhibit a repeated pattern of behavior. Examples of consequences include, but are not limited to:

Morning Detention/Work Detail

Morning detention will be assigned for students who reach 3 points in the discipline referral system. Students who are assigned morning detention will report on time. Students who do not serve assigned detention will be assigned two detentions. A refusal to serve will result in suspension. Work details are assigned times in which a student will participate in campus cleanup or other campus betterment activities. Administration reserves the right to determine the appropriate length of work detail and meeting time for work detail and to suspend students who have not met behavioral expectations. Examples (not a complete list) for which morning detention or work detail may be assigned are:

- Rude or discourteous behavior
- Repeated uniform violations
- Behavioral violations in the classroom, cafeteria, or hallway
- Open food or beverages outside of the cafeteria
- Failure to abide by driving procedures on campus
- Cheating

Suspension

Out-of-School Suspension (OSS): Students will not report to campus for class or any extracurricular activities for the day(s) assigned. Daily work may not be allowed to be made up during times of suspension. Major assignments may be allowed to be made up unless the offense is related to issues of cheating, stealing, or acts of blatant academic dishonesty.

Note: Students who receive a suspension will be ineligible to practice (during school or after school) in any extracurricular activities (athletics, drama, etc.) for the time of the suspension. If a student receives a suspension and does not miss a game/event during the time of the suspension, he/she may be required to miss the next scheduled event (game, performance) after the suspension.

Suspension

Examples (not a complete list) for which a student may be removed from school are:

- Repeated misconduct (excessive referrals)
- Failure to respond positively to repeated efforts at correction by the school's personnel
- Physical altercation
- Disrespect to teacher
- Skipping class or school

Expulsion

Examples (not a complete list) for which a student may be removed from school are:

- Violations of Federal, State, or local laws
- A serious breach of the school's code for student conduct
- Assault
- Possession, use, or transfer of a dangerous weapon

- Sexual offenses
- Arson
- Furnishing, selling, or possessing a controlled substance (drugs, narcotics, alcohol, etc.) whether on or off campus
- Threatening or bringing harm to the person or property of any member of the school community
- Any attitude or action not in harmony with the goals and spirit of the school.
- Students who are expelled or withdrawn for disciplinary reasons may not be allowed on any PCS campus for a length of time determined by Administration.

Academic Integrity Statement

Presbyterian Christian School | Grades 7–12

The Mission of PCS is to provide a comprehensive college-preparatory education distinguished by a Biblical worldview to equip students with the moral integrity, intellectual capacity, and social conscience to impact the world for Christ.

At Presbyterian Christian School, we believe that academic integrity is foundational to intellectual growth, personal responsibility, and a life of Christian character. As a college-preparatory institution, we expect students to conduct themselves with **honesty**, **accountability**, and **ethical behavior** in all academic pursuits.

Purpose

This Academic Integrity Statement outlines our shared commitment to truthful academics, responsible use of information, and the development of habits that prepare students for the expectations of higher education and Christian leadership.

I. Academic Honesty

Students are expected to submit work that reflects their own learning and effort. Academic dishonesty, including but not limited to the following, is strictly prohibited:

- **Plagiarism:** Presenting another person's words, ideas, structure, or research as one's own without proper citation, whether from published sources, internet content, generative AI, or peer work.
- **Cheating:** Using or providing unauthorized assistance during assessments, copying homework, or sharing answers on assignments or tests.
- **Facilitating dishonesty:** Knowingly enabling another student to cheat or plagiarize.

II. Use of Sources & Citation

Academic integrity includes giving appropriate credit to the original authors and creators of content. Students must:

- Properly cite all quotations, paraphrased material, and ideas from outside sources.
- Use citation formats (MLA, APA, or Chicago) as directed by the instructor.
- Understand that failure to cite appropriately constitutes plagiarism, even if unintentional.

III. Use of Artificial Intelligence (AI) Tools

AI tools (e.g., ChatGPT, Grammarly, translation software) may only be used with teacher approval. Students will refer to the AI Academic Integrity Document for more guidance. The following expectations apply:

- Students may not use AI-generated content in place of original writing or thinking.
- AI assistance (proofreading, brainstorming, outlining, etc.) must be disclosed as directed by the teacher.
- Use of AI to complete assignments without permission is a violation of academic integrity and will be treated as plagiarism.

[AI Academic Integrity Document](#)

V. Honor, Responsibility, and Christian Witness

As students at a Christian school, you are called to pursue truth and integrity as a reflection of your faith:

“Let integrity and uprightness preserve me, for I wait for you.” — Psalm 25:21

Therefore, students are expected to:

- Uphold the highest standards of honesty, even when unobserved.
- Take responsibility for their work, choices, and learning.
- Seek support from teachers, advisors, or the Academic Services office when struggling, rather than compromising their values.

Consequences

Violations of this policy will result in appropriate academic and disciplinary consequences, which may include:

- A zero on the assignment
- Parent and administrative notification
- Disciplinary action or probation for repeated or serious offenses

Student Harassment Policy

Presbyterian Christian School believes that students should have an educational environment that is free from humiliation, oppression, and abuse. Harassment is any persistent, willful, and

deliberate action done by an individual or group to hurt, distress, upset, frighten, or threaten another person or persons. We believe that harassment should not be tolerated. The confidentiality and protection of students who bring forth claims of harassment is of the utmost importance to PCS. We are committed to ensuring students are supported, respected and kept safe throughout the entire process.

Harassment may be

- Physical: pushing, kicking, hitting, pinching, or any use of violence.
- Verbal: name calling, spreading rumors, malicious gossip, and/or teasing. This includes written and/or oral communication.
- Emotional: deliberately excluding, tormenting (hiding books, threatening gestures, extorting money, etc.), racial taunts, graffiti.
- Sexual: unwanted physical contact or abusive and/or suggestive comments.

Process When Misconduct Occurs

- All reports of behavior, no matter how trivial, will be investigated and dealt with fairly and positively by classroom teachers. In this way, students will gain confidence that reporting of incidents will not be ignored. Incidents not reported to administration should still be recorded by the teacher in RenWeb under the “Discipline” tab for that student.
- If the incidents of misconduct are serious and persistent, the classroom teacher will immediately report it to the administration.
- Administration will find out all the facts surrounding serious incidents of misconduct by talking to all parties involved, including any witnesses. All the evidence and all views will be taken into account. If possible, all parties should be asked to give a written account.
- A record will be kept of all serious and/or repeated offenses and a copy kept in the personal notes of the administrator handling the incident. All staff in contact with the students will be required to closely monitor the students involved.
- Parents of both perpetrators and victims of any serious incidents or repeated offenses will be informed as soon as possible and asked to come to the school for a discussion of the problem and its resolution.
- For those individuals or groups found guilty of misconduct, the administration will use any of the available methods of punishment that will reflect the seriousness of the offense, such as restrictions, detention, suspension, or possibly expulsion.
- The administration will discuss with the guilty person or persons the implications and effects of their actions on the victim.
- In cases where a claim is found to be false, appropriate disciplinary action will be taken against the individual responsible for making the false claim. PCS is committed to upholding the integrity of the reporting and investigation process.

Sexual Harassment

Purpose: Sexual harassment (defined below) is inconsistent with Presbyterian Christian School’s Biblical values of love, dignity, purity, and respect for others, and in some cases, it may constitute unlawful conduct. As a result, we are committed to providing a Christ-centered, safe, and respectful environment for all persons associated with PCS.

Biblical Foundation: We believe all people are created in the image of God (Genesis 1:27) and are to be treated with dignity, respect, and compassion. Any form of sexual harassment contradicts the Christian principles we uphold, including purity (1 Thessalonians 4:3–7), love (1 Corinthians 13), and mutual honor (Romans 12:10).

Scope: This policy applies to all students, employees, volunteers, or others engaged in PCS related activities both on and off campus and through electronic communications.

Definition of Sexual Harassment: “Sexual Harassment” includes any unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment.

Examples include (but are not limited to):

- Inappropriate or unwanted touching.
- Sexually suggestive comments, jokes, or gestures.
- Use of sexual content in written, verbal, or digital communication.
- Display of pornographic or suggestive materials.
- Retaliation for refusal to engage in sexual conduct.

Sexual harassment can occur between any combination of students, employees, volunteers, or others engaged in PCS related activities and may be committed by either gender.

Reporting Procedures: Students may submit a written or verbal complaint of sexual harassment to a trusted teacher, school counselor, or the lead campus administrator. Employees, volunteers, or others engaged in PCS related activities may submit a written or verbal complaint of sexual harassment to the lead campus administrator or the Human Resource officer. If anyone reporting sexual harassment is unable or uncomfortable with reporting to the individuals outlined above, then a report may be made to the Head of School. If the allegations involve the Head of School, then a report may be made to the Chairman of the Board of Directors.

Investigation Process: The investigation will be fair, impartial, and thorough, and will be completed as quickly as possible. PCS will ensure that both the person making the complaint and the person accused of harassment are treated fairly. All complaints and investigations will be handled with as much confidentiality as possible. Absolute confidentiality, however, cannot be guaranteed when safety and/or legal obligations require disclosure.

Upon receiving a written or verbal complaint, the following investigation process shall occur:

1. **Initial Review:** The lead campus administrator will conduct an initial review of the allegations to determine whether a formal investigation is warranted based on the initial allegations and available facts. However, the Head of School (or the Chairman of the Board if the Head of School is involved in the allegations) has the discretion to conduct the initial review or appoint any other impartial person to conduct the initial review. While PCS will accept verbal complaints, PCS has the discretion to require a written complaint before continuing to a formal investigation. The written complaint should include dates, details, and witnesses of the alleged sexual harassment and any related documentation.

2. **Formal Investigation:** If a formal investigation is warranted, then the Head of School (or the Chairman of the Board if the Head of School is involved in the allegations) shall appoint an impartial investigator, which may be the lead campus administrator or any other impartial person, to investigate the allegations. This investigation may include, but is not limited to, interviewing all involved parties and witnesses (along with written statements) and the collection and review of all documentary evidence (texts, emails, photographs, etc.).
3. **Findings and Resolution:** Once the investigation is complete, the investigator shall report the findings to the Head of School (or the Chairman of the Board if the Head of School is involved in the allegations), and then both the complainant and alleged perpetrator shall be informed of the conclusion. If the investigator concludes that sexual harassment has occurred, then appropriate corrective action will be taken, which may include counseling, disciplinary actions, or other measures as deemed necessary. Disciplinary actions may include warnings, suspension, or expulsion for students as well as warnings, suspension, or termination for employees.
4. **Appeal:** Both the complainant and alleged perpetrator have the right to appeal within five (5) business days of a decision. Appeals should be in writing and will be made to the Head of School (or the Chairman of the Board if the Head of School is involved in the allegations).

Retaliation Prohibited: No individual will suffer retaliation for good faith reporting of harassment or participating in an investigation. Any act of retaliation will result in disciplinary action against the retaliating actor.

False Allegations: If an investigation concludes that a false allegation was intentional or made with malicious intent, the school will consider appropriate corrective action for the complainant and any other individuals that knowingly participated in the false allegations. Corrective action may include, but is not limited to, apologies, warnings, suspensions, expulsion, or termination.

Education: The policy will be included in employee and student handbooks.

GENERAL UNIFORM GUIDELINES

Zoghby's Uniforms

[Zoghby's Uniforms](#) supplies all necessary items for daily school dress. These uniform guidelines are primarily designed to promote neatness, modesty, and a classic, distinctive look. **All uniform items, with the exception of shoes, socks, tights, belts, and hair accessories must be purchased from Zoghby's Uniforms.** There will be certain days designated by the administration as assembly or school spirit days. The specifics of these days will be announced by the administration prior to the day.

Footwear Guidelines

- Footwear for all grades (K-12) may be purchased from any given source, but the administration reserves the right to determine whether a shoe is within the established guidelines.
- All shoes must be closed-toe and closed-heel.
- All shoes must have low heels (not to exceed 2 inches high), no spike/stiletto heels allowed.
- All lace-up shoes must be laced and tied.
- No moccasin-type slippers or any footwear classified as a “slipper” or “house shoe” is allowed.
- Western boots may be worn with long pants (not with skirts/skorts, or shorts) and must follow footwear guidelines. Pants must be worn over the western boots, not tucked in.
- Socks must be worn with all athletic shoes and boots. Socks are optional with loafers, Mary Janes, and flats.
- No fluorescents or colors that draw undue attention. Shoes should be modest in color.

Special Assembly and Chapel Dress

Every student 7-12 is expected to wear the following items:

This special assembly dress will include for boys:

- a long khaki Zoghby’s pant (October-March)
- a black PCS Zoghby’s polo shirt

This special assembly dress will include for girls:

- a plaid Zoghby’s skirt
- a black PCS Zoghby’s polo shirt

Students will be required to wear Assembly/Chapel dress every Thursday, unless notified otherwise. In addition, the school reserves the right to require assembly for special events with prior notice. Outerwear is not permitted in chapel and assemblies unless special permission is given due to extreme weather temperatures.

Additional Uniform Guidelines

Male and Female:

- A PCS polo must be worn at all times unless prior approval is given, even when PCS approved outwear is worn. PCS-approved t-shirts or other apparel may be worn on specific announced days such as spirit Fridays and Pep Rally days.
- All clothing items must be properly fitted and hemmed.
- Undershirts (short-sleeve or long-sleeve) may be worn under PCS uniform shirts. These shirts must be royal, gray, black, or white. This rule applies to both girls and boys.
- Hats, caps, bandanas, and sunglasses may not be worn except on previously approved days.
- Hoods may not be pulled up to cover a student’s head during school day.

- Any clothing items, outerwear, shoes, jewelry, make-up, hair accessories or styles drawing undue attention or causing a distraction will be dealt with at the discretion of the administration.
- Hairstyles or colors that border on the extreme or that simply call attention are unacceptable. It is the student's responsibility to keep his hair within code. Students may be asked to call a parent and leave campus and not return until they comply with the hair policy. Any missed time will be counted as an unexcused absence.

Female:

- Skirts, shorts, and skorts must be appropriate length and modest in appearance. Administration will have the final say as to what is appropriate.
- Skirts, skorts, and shorts may not be rolled up.
- Girls are allowed to wear jewelry as long as it is determined not to be a distraction or draw undue attention to itself.
- Tights are optional for girls. If worn, tights should be solid-colored black, navy, white, or gray with no designs. Tights should not be frayed or torn. No fishnet stockings, sweatpants, or patterns with holes are allowed.

Males:

- Belts must be worn with all school-approved pants and shorts.
- Shirts must be tucked in all the way around with the belt visible.
- Black, brown, navy, or white socks must be worn with all shoes. Socks must be visible above the top of the shoe.
- No earrings.
- Any facial hair must be kept neatly trimmed. It may be left to the administration to determine what is considered "neatly trimmed." Gentlemen should be clean shaven when school is in session.
- Hair should be kept clean and neatly trimmed. Hair (as it naturally falls) should not hang below the collar in the back, the eyebrows in the front, or the bottom of the ears on the sides. The PCS administration reserves the right to ask any student to groom hair in a manner that will not draw undue attention to the student or his/her appearance.

Outerwear:

- Only approved PCS outerwear may be worn during the school day. Non-PCS outerwear must remain in lockers during the school day. Jackets, sweaters, sweatshirts or any outerwear worn in the school buildings and on campus must be approved PCS outerwear (purchased from an official PCS source). Outerwear must say PCS in the approved font or have an approved PCS logo. These outerwear options must be in school colors, complement our uniforms, and be approved by administration before they will become approved PCS outerwear.
- Extreme weather outerwear – On days of wet weather or very cold temperatures, additional (non-uniform) outerwear may be worn over uniform outerwear while students are outside. Once inside the school building, however, only uniform outerwear may be worn.
- Students at PCS are required to dress modestly on campus while attending school activities, both on and off-campus, and we ask our volunteers/chaperones to do the same. This includes,

but is not limited to, after-school athletic practices, fine arts activities, and club/organizational events.

- Outerwear is not permitted in chapel and assemblies unless special permission is given due to extreme weather temperatures.

FINANCIAL POLICIES AND INFORMATION

Financial Policy

- Students are considered to be registered for the entire school year.
- If a student is registered and voluntarily withdraws or transfers from PCS after May 15th prior to the school year, the total tuition and fees shall be due and payable.
- All assessed tuition and fees are to be paid on or before the due date. A \$25.00 LATE FEE will be assessed on all tuition payments unpaid after the 15th of each month. Thereafter, payments on a delinquent account shall first be credited to arrearages, and the remainder to the applicable account(s). A \$30.00 NSF fee will be assessed for each returned transaction.
- PCS uses FACTS Billing for all tuition and fees. The family's FACTS account is established during enrollment and will be used for tuition, building fund, student academic services (PAWS), and incidental charges throughout the year. Incidental charges will be added as incurred. The financially responsible party will be notified of the due date beforehand via the communication chosen during enrollment.
 - A student may not begin his/her fall classes until building fund fees, and the June and July tuition charges are paid in full. Any considerations otherwise must be agreed upon by the Financial Manager.
- Students in grades K-12 whose FACTS and lunch accounts are not current and do not have approved written arrangements through the Business Office Manager and Head of School will not receive midterm or final grades and FACTS/Canvas will be disabled. The student will not be allowed to return to school the next semester until the account is current or written arrangements have been made through the Business Office Manager and the Head of School.

Schedule Of Fees 2026-2027 School Year

ENROLLMENT FEE:	Preschool (Half Day)	\$300.00
	Preschool (Full Day)	\$300.00
	Kindergarten	\$300.00
	1st - 6th	\$350.00
	7th - 12th	\$400.00

BUILDING FEE:	Per Family/Grades PK3-12th, annually	\$600.00
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**TUITION (includes APPLE
DEVICE):**

		12 mos Jun-May	Yearly Amount
PRESCHOOL	K-3 (½ day)	\$ 358.00	\$ 4,300.00
	K-3 (full day)	\$ 713.00	\$ 8,550.00
	K-4 (½ day)	\$ 358.00	\$ 4,300.00
	K-4 (full day)	\$ 713.00	\$8,550.00
KINDERGARTEN			
		\$ 738.00	\$ 8,850.00
		\$ 715.00	\$ 8,580.00
FIRST CHILD	1 - 6th	\$ 772.00	\$ 9,264.00
	7th-8th	\$ 817.00	\$ 9,804.00
	9th-12th	\$ 832.00	\$ 9,984.00
SECOND CHILD	1 - 6th	\$ 732.00	\$ 8,784.00
	7th-8th	\$ 777.00	\$ 9,324.00
	9th-12th	\$ 792.00	\$ 9,504.00
THIRD CHILD	1 - 6th	\$ 702.00	\$ 8,424.00
	7th-8th	\$ 747.00	\$ 8,964.00
	9th-12th	\$ 762.00	\$ 9,144.00
FOURTH CHILD +	1-12th	\$ 83.33	\$ 1,000.00

Tuition Payment by Bank Draft

All payments will be processed through our FACTS Tuition Program once enrolled. Drafts will occur monthly, semiannually, or annually depending on the plan selected. The first draft for the new school year will begin in June for all grades.

Optional Services 2026-2027 School Year

EXTENDED CARE – Elementary:

Extended Care is a program offered to our Elementary Campus students in grades PK3-6th for before and after school care. The hours are 7:15-7:45am and 2:30-5:30pm. Please contact the front office at 601-268-3867 for more information. Registration is required prior to attending.

<u>Regular</u>	<u>Drop-In</u>
\$75/wk (3-5 days, 3 hrs)	\$30/day (3 hrs)
\$25/day (1-2 days, 3 hrs)	\$35/day (PCS half day, 6 hrs)
\$30/day (PCS half day, 6 hrs)	

An additional \$10.00 fee will be charged for each 15 minutes after 5:30pm

PAWS (Pursuing Academics With Support) Program

The PCS PAWS (Pursuing Academics With Support) Program serves as an educational resource that provides services by certified Dyslexia Academic Language Therapists (CALT) and academic tutors throughout the school week. This program is designed to be a commitment for the school year, not for monthly drop in and out. Please email our qualified therapists at paws@pcsk12.org to determine how PAWS can enhance your student's experience at PCS.

	<u>Dyslexia Services</u>	<u>Academic Support</u>
Child 1 –	\$3,500	\$3,000
Child 2 –	\$3,250	\$2,250
Child 3+ –	\$2,900	\$2,000

Tuition Assistance

Need-based tuition assistance is available for students who have enrolled and been accepted to PCS. Applications are reviewed by a tuition assistance committee, and awards are communicated to students and families through FACTS tuition management. For up-to-date information and details regarding our tuition assistance process, please go to www.pcsk12.org and refer to Admissions, then scroll to the bottom left for Additional Resources.

FACILITIES & LOGISTICS

Asbestos Inspection Notification

Please be informed by this notice that all of the school buildings of Presbyterian Christian School have been inspected for asbestos and have been determined to be asbestos free, or that letters of exclusion have been obtained by the manufactures; such an inspection was mandated by the EPA. All materials pertaining to the inspection may be found in the elementary school office located at 103 WSF Tatum Drive. Any interested party should feel free to stop by and see this material.

Emergency Procedures

PCS has an emergency procedure for the evacuation and safety of the students in case of fire or bad weather. These procedures are practiced during the school year. Should we have extreme weather conditions (or emergencies/changes that we feel it important for you to be made immediately aware) that make it necessary to alter the school schedule, the administration will send out a Parent Alert text. To opt into your Parent Alert text account, please text "START" to the number 22383 from your mobile device. If parents/guardians check their child out of school during a severe weather warning, they must sign a release form.

Severe Weather Protocols:

- School phone lines must be kept clear for announcements for the Civil Defense Office.
- In case of tornado warnings, it is highly recommended that parents stay off the roads and leave your children in the safety of the school buildings.
- If a student leaves school during a tornado warning, it may only be with their parent or guardian.
- Secondary school students who drive will not be allowed to leave campus during a tornado warning unless in the company of their parents or guardians.
- Students should not call or text message their parents to come get them during a tornado warning. This is in violation of the school's cell phone policy and it is very dangerous for parents to be on the roads. Please leave your children in the safety of the school buildings.
- Should extreme weather conditions make it necessary to dismiss school, the administration will inform the radio and television stations and will place this announcement on the school's website, send a blast email, post on social media accounts, and mass text will also be sent.
- On nights and weekends when severe weather is likely, parents and students should listen to local stations, check the school's website, and monitor emails and social media for information on school closings.

Fire Protocols:

- Fire Escape Plans are posted in classrooms. Students will calmly exit the nearest exterior door that leads to the front or back of the school.

- Students should remain with their supervising teacher or coach so roll can be taken and order maintained.

Security and Lockdown Procedures:

- All faculty and staff are trained in the PCS Lockdown Procedure. Students should follow the instructions of staff members.
- Students not in classrooms (cafeteria, gymnasium) during this time should find a safe area (locker room, behind stage curtain, under gym bleachers) and remain there until the lockdown is over.

ADDITIONAL STUDENT POLICIES

Drug and Alcohol Policy

Forbidden and Prohibited Use

The use, possession, or distribution of any drug or related paraphernalia, not properly approved under this policy, is expressly forbidden on the campus and at PCS events and activities. Alcohol, illegal drugs, unprescribed medications, e-cigarettes or vaping paraphernalia, and tobacco are always forbidden. Students who use, possess, distribute, or who are under any influence of drugs and/or alcohol, shall be suspended immediately up to five (5) school days while a thorough investigation takes place and a final decision is rendered.

Off-campus use, possession, and distribution of forbidden and prohibited products is serious to Presbyterian Christian School. The school reserves the right to investigate any reasonable suspicions of such, and to take whatever actions it deems necessary regarding that student's attendance status. These actions may include suspension, expulsion, or denial of enrollment or re-enrollment, resultant from its investigation.

To assist in the enforcement of this Policy, PCS reserves the right to search lockers, backpacks, purses, cars, or other personal belongings, and/or to have the student tested, at the parents' expense, for the presence of illegal or controlled substances, or alcohol, as it deems reasonable to eliminate any suspicion of use, possession, or distribution of forbidden and prohibited products.

Approved Use of Medication

For properly approved use, possession, or distribution, under this policy, the student and parent/guardian shall follow these guidelines:

- Students may not self-carry medication. The only exception to this is emergency medications (asthma inhalers, EpiPens, glucagon, etc.). All other medications, prescription and over the counter, must remain stored in the main office or nurse's office.

- Any medications for use on campus for students in any grade should be brought to the office **by the parent or guardian**. (Some over the counter medications, such as Tylenol, ibuprofen, tums, and Benadryl, are available in the office and nurse's office.)
- Medications must be in their original container. Prescriptions must have the pharmacy label affixed with the student's name, the correct dosage, and instructions. Over the counter medications must have the student's name written legibly on the bottle.
- It is the responsibility of the parent or guardian to inform the office of any medication and/or dosage changes of long-term prescriptions, in addition to providing an updated prescription container.
- A consent form to dispense medication must be signed by the parent or guardian when any medication is brought to the office.

Drug Prevention Policy

Purpose of the Program:

- To educate the student concerning the dangers of drug/alcohol abuse.
- To help prevent any drug use or abuse by the students of PCS.
- To identify any student who may be using drugs and to identify that drug.
- To see that any chronic dependency is treated and addressed properly.
- To provide reasonable safeguards in order that every student who attends PCS is healthy and safe.
- To reassure parents, students, and the community that the health and academic progress of each student is the primary goal of PCS.
- To re-emphasize to the student, his/her responsibility as a positive role model and the foundation and boundaries to equip them to say "no."

Drug Testing Procedure

- The parents of each student, by signing their student handbook, are consenting to their child's participation in the drug-screening program.
- A parent's decision to refuse participation on behalf of their student in the drug-screening program may result in dismissal or denial of admittance to PCS.
- If a student refuses a drug test, he/she shall be suspended, and his/her status as an enrollee of PCS will be closely examined.
- Each 8th-12th grade student is subject to random testing at any time during the school year. The administration has the discretion to test any student (8th-12th grade students) that is suspected of illegal drug use at any time.
- The preferred method of testing is a form of hair sample. Any positive drug result will be confirmed by immediate additional testing at a laboratory selected by PCS. Circumstance where hair collection is not possible, urine samples as a method of testing will be considered on a case by case basis.
- The selection and coding of specimen samples will be executed in a manner ensuring total confidentiality and identification.
- The hair samples will be collected and analyzed by a private laboratory using the most up-to-date methods of pathology.

- Drug screening results will be reported by the medical laboratory to the parents and the Head of School only.
- If a student tests positive for a prescription drug, the medical laboratory will investigate the validity of the prescription. If the student has a valid prescription for the drug in question, the test will be considered negative. However, if the student does not have a valid prescription, the test will be considered positive.

Custody Procedures:

- All testing procedures and the handling of the results are to be administered with the utmost confidentiality. Only the Head of School and the Secondary Campus administration will be allowed access to test results.
- Samples will be collected and sent to a laboratory designated by PCS for actual testing confirmation.
- A chain of custody form will accompany each specimen from the point of origin through the entire process in an effort to ensure complete integrity of the specimen.
- A third-party administrator will set up the collection site, customize result reporting, provide approved testing services, and other services as needed.

Positive Result (First Incident):

Any student receiving a positive result will be immediately retested by the testing laboratory to assure that no error occurred. The second test will be a more specific test. If the positive result is verified and confirmed, the parent will be responsible for additional cost and the following steps will be taken:

- The student and/or parents will be contacted in a confidential manner by medical personnel from the laboratory and instructed to contact the Head of School within five (5) school days.
- The Head of School will be advised of the results by the medical laboratory. - The student will be evaluated and assessed at the expense of the parents. This professional will be determined by mutual agreement of the school and parents from one of the following: certified alcohol and drug abuse counselor, student assistance professional, licensed social worker, medical review officer, or other designated appropriate agency. Failure to go through this process will result in the student being dismissed from school.
- The student will then be required to attend a drug counseling program as recommended by the selected professional at the expense of the parents and will provide proof of counseling.
- The professional will determine the length and manner of the program best suited for the student. The student must also participate in any after-care
- recommendations or follow-up.
- If a parent refuses a complete counseling program for his/her child, the student will be dismissed from school.
- After a first positive test, the student is subject to testing every 90 days during their continued enrollment at PCS.

- Participation in school activities is not affected at this time if the above steps are implemented.

Positive Result (Second Incident):

Any student receiving a positive result will be immediately retested by the testing laboratory to assure that no error occurred. The second test will be a more specific test. If the positive result is verified and confirmed, the parent will be responsible for the additional cost and then the following steps will be taken:

- The student and parents will be contacted in a confidential manner by the medical personnel from the laboratory and instructed to contact the Head of School within 5 school days.
- The Head of School will be advised of the results by the medical laboratory.
- The student will be suspended from school and all school activities. Consideration for reinstatement will only occur after such time that he/she provides proof of successful completion of a pre-approved alcohol/drug rehab program agreed upon by the school and parents.
- Consideration of reinstatement may occur with proof of a successful drug rehabilitation program and only after negative testing prevails. In order to maintain reinstated status, the student will continue to participate in re-testing and must follow all after-care recommendations of the healthcare professional. Written documentation of participation in after-care must be provided to the school on a monthly basis for the remainder of the student's enrollment at PCS.
- If a student does not complete the approved program to the satisfaction of the school, he/she will be immediately and permanently dismissed from PCS.

Positive Result (Third Incident):

A third positive result regardless of the year in which it occurs will result in the immediate and permanent dismissal of the student from PCS.

CAMPUS ACCESS, DISRUPTIVE CONDUCT, AND TRESPASS POLICY

Purpose

Presbyterian Christian School is committed to maintaining a safe, orderly, Christ-honoring learning environment. This policy establishes the school's authority to regulate access to campus, address disruptive conduct, and exclude individuals when necessary to protect students, staff, and school operations, consistent with Mississippi law.

Authority to Control School Property

Presbyterian Christian School reserves the right to control access to all school property including buildings, grounds, and school-sponsored events. Only authorized individuals may remain on campus.

Prohibited Conduct

Disorderly, disruptive, threatening, or abusive behavior; refusal to follow lawful directions; interference with instruction or events; or conduct violating school policy or law is prohibited.

Trespass Authority

The school may trespass any individual who is not lawfully present, disrupts operations, threatens safety, violates policy, or returns after being barred.

Trespass Notice Procedure

A trespass notice may be issued verbally or in writing by School Administration or the Director of Public Safety. The individual will be informed that they are being trespassed, are no longer authorized to remain on school property and must leave immediately.

Parents and Guardians

Parents do not have unrestricted access to campus. Access may be restricted for disruptive or unsafe conduct. Alternative communication methods will be provided when feasible.

Failure to Comply

Refusal to comply or returning after notice will result in local law enforcement being contacted, and the individual being removed from school property, and criminal charges being pursued as permitted by law.

Christian Mission Alignment

All actions under this policy will be carried out with professionalism, respect, and Biblical principles of order and peace.

ENHANCED TECHNOLOGY INITIATIVE: COMPUTER USE AND CONDUCT

To copy PCS school software. Copying school owned software programs is considered theft. In addition, students may not bring their own laptops to school.

The primary goal of the Presbyterian Christian School's available technology is to enrich the learning that takes place in and out of classrooms. Technology offers opportunities for exploration and analysis of academic subjects in ways that traditional instruction cannot replicate. Academic work for courses always takes priority over any use of the computer or other media equipment.

The following is a list of rules and guidelines that govern the use of PCS computers and network resources. Network Resources, in this document, refers to all aspects of the school's owned or leased equipment; including computers, printers, scanners and other peripherals; as well as email, internet services, servers, network files and folders, and all other technology related equipment and services. These rules apply to any use of the school's network resources whether this access occurs while on or off campus. Students will:

- Access the system for only educational purposes during school hours. This includes the use of networked printers
- Use appropriate language and be respectful of others. This helps rule out all cyberbullying
- Observe and respect license and copyright agreements
- Keep passwords and personal information confidential. Student names, telephone numbers, and addresses should not be revealed over the system

Students may not use network resources:

- To create, send, share, access or download material, which is abusive, hateful, threatening, harassing or sexually explicit
- To download, stream or listen to Internet-based music, video and large image files not related to school work, as this slows the performance of the network. The school will monitor the network for violations. This does not include iTunes
- To send file attachments through the school's email system that are greater than 25MB in size. The transfer process can hinder network speed and access to others. If you need to transfer large files, please contact the PCS IT Department to make special arrangements
- To alter, add or delete any files that affect the configuration of a school computer other than the laptop assigned to the student
- To conduct any commercial business that is not directly related to a class
- To conduct any illegal activity. This includes adhering to copyright laws
- To access the data or account of another user. Altering files of another user is considered vandalism

- To install any software onto PCS computers
- Attempt to change any PCS network or server configuration or the configuration of the laptop
- Give out their home address or phone number to anyone on the Internet. This protects users from becoming potential victims of those with criminal intent.
- Use any option that "remembers" your password. The easiest way to breach security is to allow someone else to use your login account. Anyone who has access to your account, even for a few minutes, has access to your email, your local data, your server account, and any website to which you saved your password
- Give password(s) to anyone
- Record video of staff or students without their consent or knowledge. This includes the use of webcams or laptops, cameras, cell phones, or any other digital devices.
- Post anonymous messages
- Use school issued email accounts for personal use
- Forward email commonly known as "SPAM," Unsolicited Commercial Email (UCE), or "junk email"
- I.M. (instant message) or chat during class unless it is directly related to academic work

In the case of any misconduct involving technology, disciplinary action may be enforced as deemed appropriate by PCS Administration.

Disclaimer:

Presbyterian Christian School is and will continue to do everything possible to keep students safe when using technology. However, PCS does not have control of the information on the Internet or incoming email, nor does it provide any technical barriers to account holders accessing the full range of information available. Sites accessible via the Internet may contain material that is defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, illegal or otherwise inconsistent with the mission of the PCS. While PCS's intent is to make Internet access available for educational goals and objectives, account holders will have the ability to access other materials as well. PCS expects students to use technology appropriately and follow all policies when using the Internet. Students found in violation of the policy will be subject to discipline.

In addition, PCS account holders take full responsibility for their access to the network resources and the Internet. Specifically, PCS makes no warranties with respect to school network resources nor does it take responsibility for:

1. The content of any advice or information received by an account holder
2. The costs, liability or damages incurred because of access to school network resources or the Internet. Any consequences of service interruptions

ENHANCED TECHNOLOGY INITIATIVE: DEVICE CARE GUIDE

This document is an important addendum to the Device User Agreement and the Acceptable Use Policy. You are expected to follow all the specific guidelines listed in this document and take any additional common-sense precautions to protect your assigned device. Loss or damage resulting in failure to abide by the details below may result in full financial responsibility.

Listed below are several steps that you should utilize to maximize the life of your device. "Device" refers to all hardware and software including but not limited to: laptop, iPad, power adapter, case, and other accessories.

Your Responsibilities

- Devices issued by Presbyterian Christian School (PCS) are for use solely by the assigned user.
- Bring the Device to school every day with a fully charged battery.
- If you forget your Device, a loaner device will NOT be provided.
- Keep your device in a secure location within your sight. Keep the device stored in a secure place when you cannot directly monitor it.
- Do not leave your device in public areas unattended.
- Other than school staff, do not let anyone else use your device.
- Never share passwords.
- Backup your data daily via Google Drive.
- Adhere to policies outlined in the Device User Agreement and the Acceptable Use Policy.

Handling Technical Problems

- Should anything go wrong with your computer try restarting it
- If you have an issue that you are unable to resolve, please contact the IT department.

General Care of Device

- Operate the Device in a safe and stable environment. Do not place the Device on an uneven or unstable work surface. Keep the Device centered on your desk. It should not hang off the edge. Avoid placing the device on the floor where it can be stepped on or kicked.
- Keep all liquids away from the Device. Spilled liquids will damage the internal components and will cause the Device to become inoperable.
- Keep food away from the Device.
- Have clean hands when using the device
- Do not remove or change the physical structure of the Device.
This includes, but is not limited to, removing the case, keys, or screws.
- Do not alter the physical appearance of the Device. This includes, but is not limited to, drawing on, writing on, or applying stickers, skins, or additional labels to the Device.

- Do not remove or damage any identification labels that are on the Device. This includes the name label and the PCS asset tag.
- When cleaning the Device, shut the Device down and then use a dry, microfiber cloth.

Handling of Device

- Protect the display and body of the Device.
- Do not place or drop objects on top of the Device.
- Do not insert any foreign object(s) into the Device.
- When closing the Device, make sure there are no small items, such as a pencil or small earphones, on the keyboard. These can damage the display when shut.

MacBook Devices

- All students are required to purchase an adequate computer bag (backpack, shoulder bag, messenger bag, etc.) that will adequately provide padding and protection.
- When transporting the MacBook, use the Device section of the student purchased bag.
- Do NOT pick up the MacBook by the display. Completely close the lid before moving the device.
- Do not remove the MacBook from the protective case.
- Do not overpack your bag. The pressure can damage the display of the MacBook.
- To prevent physical damage to the MacBook, do not throw or toss the bag containing the Device.

iPad Devices

- All students are required to purchase an adequate computer bag (backpack, shoulder bag, messenger bag, etc.) that will adequately provide padding and protection.
- When transporting the iPad, fully close the case and hold it securely.
- Do not pick up the iPad by the attached keyboard.
- Always keep the iPad in its case with the keyboard attached.
- Do not overpack your bag. The pressure can damage the display of the iPad.
- To prevent physical damage to the iPad, do not throw or toss the bag containing the Device.

Power Management

- A battery takes between 2-3 hours to fully charge.
- Apple developed intelligent charging on the devices, thus allowing them to charge overnight will not pose any issues to the battery nor the device.
- With careful use, the battery in the device can last for up to 7 hours.
- Check the battery level indicator for the status of the battery.
- It is never recommended to shut down the device as you transport, but allow the device to sleep (closing the lid of the MacBook or Cover for iPad).
- Restart (turn off and back on) the Device at least once a week.

- Never manually hold the power button to shut down a device, always use the proper ways to restart or shutdown a device.

Battery Conservation Tips

- Close the lid or case of the Device and allow it to enter sleep mode when not in use.
- Reduce the brightness of the screen.
- Minimize processor intensive operations such as video/picture editing, streaming, etc. while operating on battery.

Personal Health and Safety

- Avoid extended use of the Device resting directly on your lap. The device can generate significant heat that can cause injury.
- Avoid using the device for extensive amounts of time. Take frequent breaks and alter your physical position to minimize discomfort.
- When charging the device, be sure to use the PCS-issued Apple branded charger. DO NOT use a third-party charger for a PCS Device.

Care Tips

- Do not leave your device in a car.
- Be careful with your charger. Keep your charger in a separate area from your device.
- Do not place your device on a pillow or other soft material when it's on. This may cause the device to overheat.
- When using your Device or charging the battery, it is normal for the bottom of the case to get warm.
- For extended use, place the computer on a hard, flat surface.
- Be sure to unplug your device if there is an electrical storm.

CONSENT FORMS

The following pages contain the four consent forms that parents and students must sign annually in acknowledgement of responsibility, support, and commitment to our programs and procedures. These documents must be signed digitally and are shared at the beginning of the school year. These commitments are posted below in the handbook to give easy access and a reminder of the signed agreements.

The four documents that must be signed digitally:

1. Device User Agreement
2. Acceptable Device Use Policy
3. Parental Acknowledgement of Understanding and Support of 2024-2025 Parent/Student Handbook
4. Parent and Student Consent to Testing of Urine/Hair Samples and Authorization for Release of Information

ENHANCED TECHNOLOGY INITIATIVE: DEVICE USER AGREEMENT

This agreement is made effective upon receipt of the device, between Presbyterian Christian School (“PCS”) and the individual receiving a device (“Student”). The student, in consideration of being provided with a device, software, and related materials (“Device”) for use while the student is enrolled at PCS, hereby agree as follows:

1. EQUIPMENT

1.1 Ownership

PCS retains sole right of ownership of the device and grants permission to the student to use the device according to the guidelines set forth in this document, the Acceptable Use Policy, and the Student Handbook. Moreover, PCS administrative staff retains the right to collect, monitor, and/or inspect the Device at any time. This includes electronic remote access to alter, add, or delete installed software and/or content. If the student is not enrolled by the 1st of May of the current school year for the following school year, then the device must be returned. The device will be held until either the registration process is complete or withdrawn to perform the next steps on the device.

1.2 Substitution of Equipment

In the event a laptop is inoperable, PCS has a limited number of spare devices (loaners) for use while the device is repaired or replaced. In the event an iPad is inoperable, PCS will issue a replacement device. This agreement remains in effect for such a substitute. The student may not opt to keep a broken device or avoid using the Device due to loss or damage. If the Student forgets to bring his/her operable Device or a power adapter to school, a substitute will not be provided.

1.3 Responsibility for Electronic Data

It is the sole responsibility of the student to backup all data as necessary. PCS does not accept responsibility for loss of any data including the student's own software/music/photos, etc. PCS recommends that the student perform regular (daily) backups of data to Google Drive.

2. CUSTOMIZATIONS

The student is prohibited:

- From covering, removing or altering the asset tags that are placed on the Device
- From removing or altering the provided protective case
- From adding, removing, or altering system critical files on the assigned Device.

Note: The software originally installed by PCS must always remain on the Device.

- From altering the physical appearance of the Device (i.e., stickers, skins, drawings, etc.)
- From attempting to circumvent the operating system, antivirus, content filtering, mobile device manager, profiles or any modifications for successful management, monitoring and updating the student's device

The student is permitted:

- To install applications on the assigned Device through the Self-Service Application
- To request additional software needed for educational purposes through the PCS ticketing portal

3. DAMAGE OR LOSS OF EQUIPMENT

3.1 Warranty for Equipment Defects:

PCS has purchased a three-year manufacturer's warranty (AppleCare+) covering parts, labor, and manufacturer defects. Manufacturer defects DO NOT include accidental damages (liquid spill, cracked screen, dropped machine, excessive abuse, etc.). For accidental damages, PCS IT department will handle the first repair at no cost to the student. Any subsequent damages will be the financial responsibility of the student and charged to their FACTS account. Unpaid fees will result in exams and/or report cards being held until the fee is paid.

3.2 Repair Procedure: Under no circumstance should the student take the device to a third-party repair location, including the Apple Store. If the Student requires any technical support, the student will need to enter a support ticket into the PCS ticketing portal. The Device will be assessed, and if further repair is required, a loaner or a replacement Device will be issued to the student.

3.3 Excessive Abuse / Negligence: PCS reserves the right to charge the Student/Parent the full cost for repair or replacement when damage occurs due to excessive abuse and/or negligence. All incidents deemed as excessive abuse and/or negligence will be investigated and fined accordingly by the IT department. The findings will be presented to the Business Office and the parents.

3.4 Responsibility for Stolen/Lost Devices: In the event the Device is stolen or lost, the student must notify their school's administrator(s) and follow the procedures below: - If a Device is stolen, the student must notify authorities and submit a copy of the police report to their school's administrator(s) and/or technology department. Once a police report is on file, the student may or may not incur any further deductible. In the event the Device is lost, the student may be assessed replacement cost. At the discretion of the Director of Technology and Head of School, a student who has a device lost or stolen may no longer be allowed to take their device off campus.

3.5 Responsibility for Device Return: The Device, charger, and all accessories, issued to the student for use while enrolled in PCS, is the property of PCS. All items are to be returned to the school office within 5 business days of the student's withdrawal date. If the Student has not completed the re-enrollment process, they must return the device by the final day of school year. By signing this form, the parent/guardian is taking responsibility for this device and will be held financially liable in the event the device is not returned.

ACCEPTABLE USE POLICY

By signing the handbook, you indicate that you have read the Acceptable Use Policy and hereby agree, accept and will adhere to its stated conditions.

Parental Acknowledgement of Understanding and Support of the Presbyterian Christian School 2026-2027 Parent/Student Handbook

Please sign an acknowledgement form for each student enrolled. Every student must return a signed form to his or her homeroom teacher. Signing this form verifies that, as parents or legal guardians of a student at Presbyterian Christian School, we have read, understand and agree to support the Presbyterian Christian School Handbook. We are aware of the rules and regulations governing students during the regular school day and at all school-sponsored functions. Furthermore, we understand that the Presbyterian Christian School Board of Trustees has approved these rules and regulations. As parents, we realize that it is our responsibility to see that our child abides by these rules and regulations while a student at Presbyterian Christian School.

By enrolling your children in PCS and agreeing to the provisions of the Student Handbook, the parent and/or legal guardian of the student(s) agrees on behalf of himself or herself as well as the student(s) to submit all legal claims or disputes arising out of the student(s) enrollment and against PCS and/or its board members, employees, or any other representatives to binding arbitration. This includes any and all claims or disputes held by the parent and/or legal guardian as well as the student(s). The binding arbitration shall be conducted by a mutually agreeable arbitrator and a mutually agreeable date and time. If the parties cannot agree on the mediator, the parties will each select their preferred mediator, and those two mediators will select a separate mediator to adjudicate the dispute. Unless otherwise agreed, the parties will evenly share the cost of the mediator. By agreeing to this binding arbitration, the parent and/or legal guardian of the student(s) on the behalf of himself or herself as well as the student(s) certify that they understand and agree to waive their rights to pursue a judicial remedy in a court of competent jurisdiction. Instead, all disputes will be handled through the binding arbitration referenced herein.

Name of Student: _____

Grade: _____

Signature: _____ (Parent/Legal Guardian) Date: _____

Consent to Testing of Urine/Hair Samples and Authorization for Release of Information

I hereby acknowledge that I have received a copy of the PCS drug/alcohol prevention policy pertaining to students. I further acknowledge that I have read said policy, that it has been outlined to me, and that I fully understand the provisions of the program and agree to comply with the rules and regulations of PCS and this program.

I hereby consent to have a sample of my urine and/or hair collected during the school year and tested for the presence of certain drugs and substances in accordance with the provisions of the PCS drug prevention policy, and at such other times as urinalysis testing or hair testing is required under the program during the school year.

I further authorize you to make a confidential release to the Head of School, my parent(s) or legal guardian(s), and the drug-counseling program. This report may include all information and records, including test results, provisions of the drug prevention policy of PCS. To the extent set forth in this document, I waive any privilege I may have in connection with such information.

I understand that any urine samples and/or hair samples will be sent to a laboratory designated by PCS for actual testing.

PCS and its Board of Trustees, administrators, employees, and agents are hereby released from legal responsibility or liability for the release of such information and records as authorized by this form or any other liability that may arise from this program.

Name of Student: _____ Grade: _____

Signature: _____ (Parent/Legal Guardian)

Date: _____