

Presbyterian Christian School  
4<sup>th</sup> Grade Reading

Mrs. Pope      Miss Schultze      Mrs. Smith

# SHILOH

by Phyllis Reynolds Naylor



Incoming fourth grade students are required to read *Shiloh* by Phyllis Reynolds Naylor. This packet will help with vocabulary and comprehension study.

Students should have this book read and the packet completed by Friday, August 9<sup>th</sup>. Students who turn the completed packet in by Friday, August 9<sup>th</sup>, will receive 10 points added to their *Shiloh* summer reading test.

# CHAPTERS 1-3

*Shiloh* by Phyllis Reynolds Naylor

## Vocabulary

Match the vocabulary word to the definition. (Use a dictionary or context clues from the book.)

- |   |                               |
|---|-------------------------------|
| A. relating to the medical care and treatment of animals                                      | _____ 1. scolding (page 1)    |
| B. a complete list of items arranged systematically with descriptive details                  | _____ 2. detour (page 1)      |
| C. a deviation from a direct course or the usual procedure                                    | _____ 3. buckshot (page 1)    |
| D. a harsh reproof  | _____ 4. gristmill (page 6)   |
| E. a lead shot that is from .24 to .33 inch in diameter                                       | _____ 5. veterinary (page 12) |
| F. to put money in a bank account; to put or leave someone or something in a particular place | _____ 6. deposit (page 19)    |
| G. a mill for grinding grain  | _____ 7. catalog (page 21)    |

Choose three vocabulary words from above and write a sentence using each word.

- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_
- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_
- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

## Comprehension (Chapters 1-3)

\*Answer each question using complete sentences.

1. Describe how Marty and Shiloh first meet? How does Shiloh behave?

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2. List the three Preston children.

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3. What does Mr. Preston do for work? What does Marty want to be when he grows up?

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4. What town and state does the story take place (setting)? What season is it?

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5. Marty gives four reasons why he doesn't like Judd Travers. List at least two of these reasons. Do you think the reasons are valid?

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6. What magazines does Judd subscribe to? What does this tell you about him?

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7. List the ways that Marty tries to raise money.

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## CHAPTERS 4-7

*Shiloh* by Phyllis Reynolds Naylor

### Vocabulary

Match the vocabulary word to the definition. (Use a dictionary or context clues from the book.)

- |  |                               |
|--|-------------------------------|
| A. tight or strained; nervous or filled with suspense  | _____ 1. warden (page 28)     |
| B. a person who sells food and other supplies for people's houses  | _____ 2. feeble (page 29)     |
| C. to have or make a beginning   | _____ 3. tense (page 34)      |
| D. a sack made of a coarse heavy fabric such as burlap   | _____ 4. grocer (page 38)     |
| F. a person who is in charge of or takes care of something; enforcement of specified laws or regulations | _____ 5. commences (page 41)  |
| G. indicating weakness   | _____ 6. gunnysacks (page 53) |

Choose three vocabulary words from above and write a sentence using each word.

- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_
- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_
- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

## Comprehension (Chapters 4-7)

\*Answer each question using complete sentences.

1. Marty lists three problems: (1) where to hide Shiloh, (2) keeping Shiloh quiet, (3) how to get food to Shiloh. How are these problems solved?

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2. What promise does Marty make to Shiloh?

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3. Marty vividly remembers stealing from Dara Lynn. What does he remember? How did he feel about it? Why is it meaningful to him now?

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4. What do we learn about Judd Traver's childhood? How does Marty respond to Judd's story? Be specific in your answers.

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5. Who was David Howard, and what kind of house does he live in?

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6. Although he feels badly about it, Marty must lie in order to keep Shiloh safe. List at least three different lies Marty tells in Chapters 4-7.

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## CHAPTERS 8-11

*Shiloh* by Phyllis Reynolds Naylor

### Vocabulary

Match the vocabulary word to the definition. (Use a dictionary or context clues from the book.)

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|--|----------------------------|
| A. sign or evidence; a faint mark or track       | _____ 1. remedy (page 69)  |
| B. a melodious succession of low pleasing sounds | _____ 2. yelp (page 78)    |
| C. a sharp shrill bark or cry (as of a dog)      | _____ 3. trace (page 72)   |
| D. to put in one's debt by a favor or service    | _____ 4. obliged (page 82) |
| E. a way of solving or correcting a problem      | _____ 5. warble (page 94)  |

Choose three vocabulary words from above and write a sentence using each word.

- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_
- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_
- Vocabulary word: \_\_\_\_\_  
Sentence: \_\_\_\_\_  
\_\_\_\_\_

## Comprehension (Chapters 8-11)

\*Answer each question using complete sentences.

1. Briefly describe how Shiloh gets hurt.

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2. Describe what takes place at Doc Murphy's house. What are Shiloh's chances of living?

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3. What agreement do the Prestons make with Judd concerning Shiloh?

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## CHAPTERS 12-15

*Shiloh* by Phyllis Reynolds Naylor

### Vocabulary

Match the vocabulary word to the definition. (Use a dictionary or context clues from the book.)

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|---|--------------------------------|
| A. to utter sound in tremulous tones  | _____ 1. mournful (page 101)   |
| B. a desire to harm, anger, or defeat another person especially because you feel that you have been treated wrongly in some way | _____ 2. quavery (page 102 )   |
|   | _____ 3. regulation (page 115) |
|   | _____ 4. spite (page 121)      |
| C. an act of rejoicing  |                                |
| D. someone who has seen or known events through personal experience; one who is called to testify or give personal observations | _____ 5. jubilation (page 125) |
|   | _____ 6. witness (page 130)    |
| E. expressing sorrow; sorrowful   |                                |
| F. an official rule or law that says how something should be done   |                                |

Choose three vocabulary words from above and write a sentence using each word.

1. Vocabulary word: \_\_\_\_\_

Sentence: \_\_\_\_\_

2. Vocabulary word: \_\_\_\_\_

Sentence: \_\_\_\_\_

3. Vocabulary word: \_\_\_\_\_

Sentence: \_\_\_\_\_



## Comprehension (Chapters 12-15)

\*Answer each question using a complete sentence.

1. Briefly describe how the Prestons treat Shiloh during his recovery. Are Marty's parents loving towards Shiloh? Do they hold back? What about Dara Lynn and Becky?

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2. In order to have Shiloh, Marty agrees to keep silent about the deer. Is he comfortable with this agreement? Explain.

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3. Judd works Marty very hard. List three of Marty's chores. Are they all necessary?

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4. What word does Judd leave out of the contract? Why does Marty insist he include it?

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5. According to Judd, the contract between him and Marty is no good. Why not?

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6. For a brief moment, Marty feels "a fraction of an ounce sorry" for Judd. What brings on this sudden sympathy?

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7. After Marty completes his side of the bargain, Judd presents him with a gift. What does he give him? Why is it a significant gesture?

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