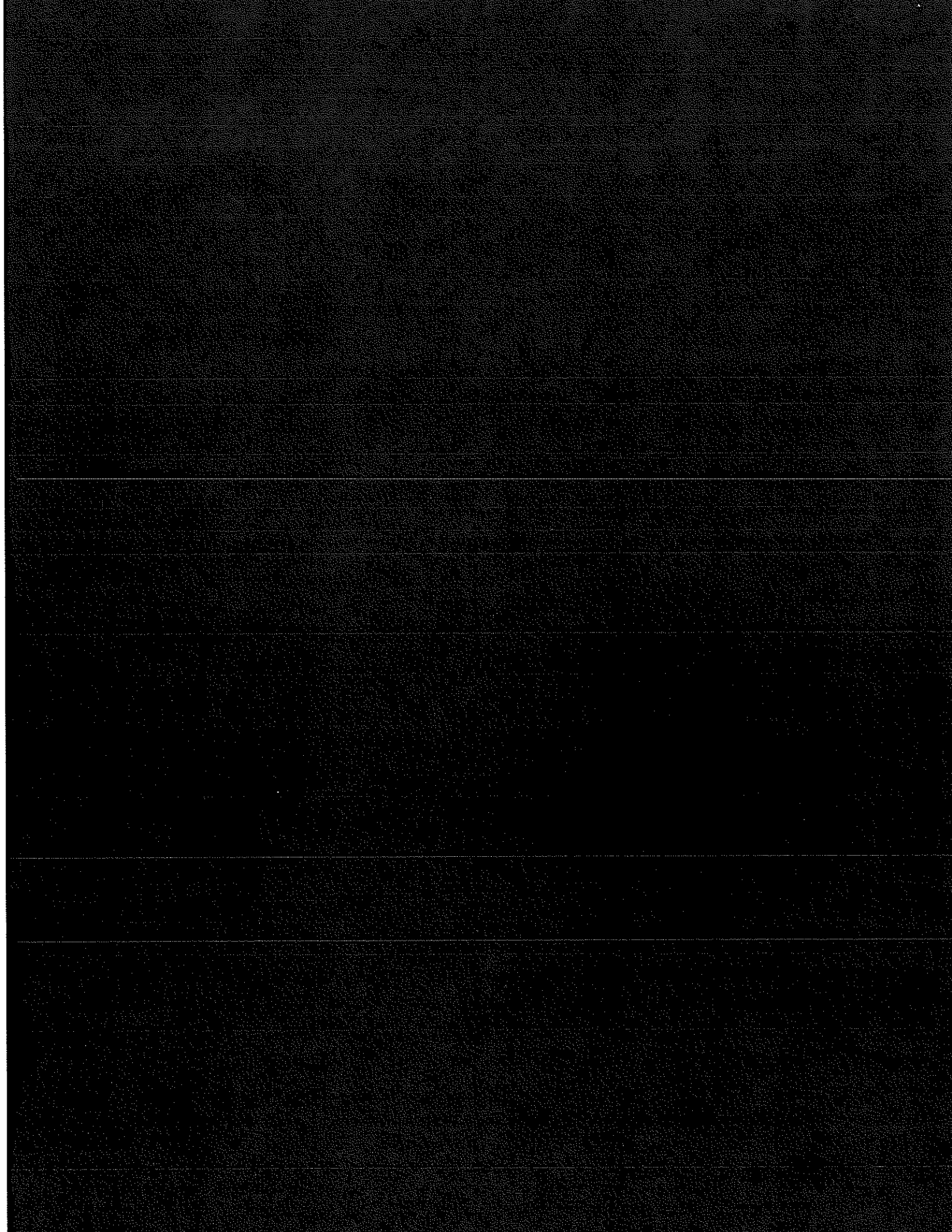
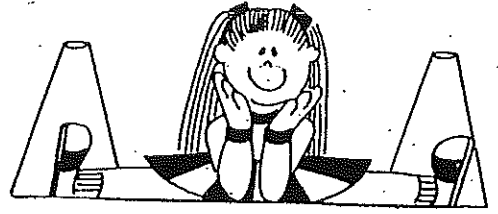


SUMMER PACKET

FIFTH GRADE SEPARATION





A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z a b c d

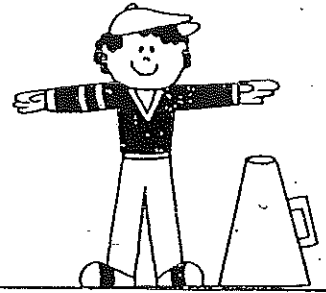
e f g h i j

k l m n o p

q r s t u v

w x y z

NAME _____



Sunday

Monday

Tuesday

Wednesday

Thursday

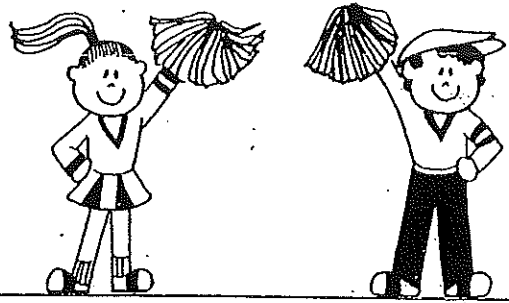
Friday

Saturday

January

February

NAME _____



March

April

May

June

July

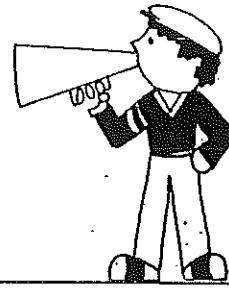
August

September

October

November

NAME _____



December

one

two

three

four

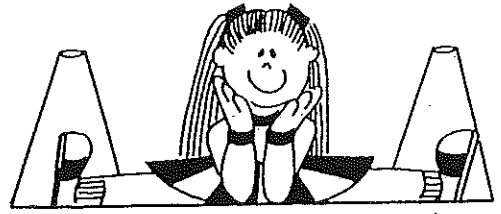
five

six

seven

eight

NAME _____



nine

ten

Ann

Beth

Cara

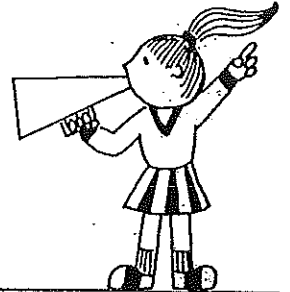
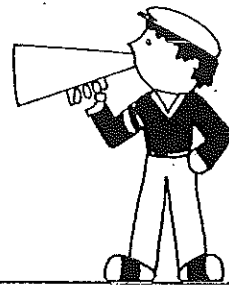
Dan

Ellen

Fred

Glenn

NAME _____



wa

wh

ox

wane

what

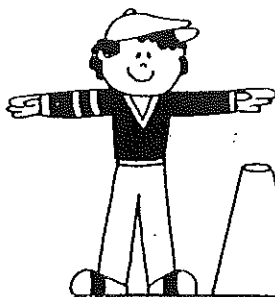
quit

quiet

yes

too

NAME _____



b

bo

oo

oo

cook

book

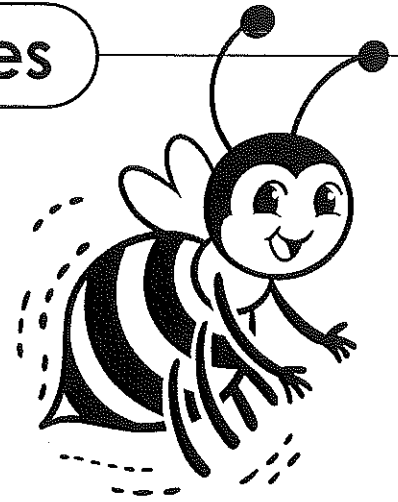
long

came

low

Name: _____

Subjects & Predicates



Choose a **subject** from the box to complete each sentence.

A big spider	A gray dolphin	The houseplant
A buzzing bee	My mother	My closet
My notebook	The eye doctor	The space alien

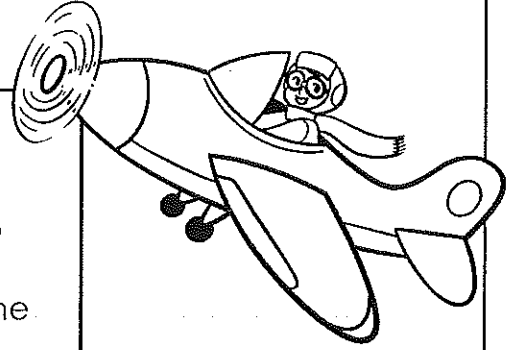
- _____ looked for nectar in the flower.
- _____ has lots of clothes in it.
- _____ checked my vision.
- _____ needs soil, water, and sunlight.
- _____ landed the UFO.
- _____ jumped in the sea.
- _____ was upset because I broke her favorite vase.
- _____ is filled with stories that I wrote.
- _____ spun a web in the doorway.

Name: _____

Subjects & Predicates

Choose a **predicate** from the box to complete each sentence.

watered her flowers	blew in the wind	fixed the sink
barked all night long	ate crickets	slept in her crib
drove me to school	cut the boy's hair	flew the airplane



1. The pilot _____.
2. The gardener _____.
3. The little puppy _____.
4. The barber _____.
5. James' baby sister _____.
6. The flag _____.
7. The lizard _____.
8. The plumber _____.
9. The bus driver _____.

Name: _____

Plural Nouns

A noun that names only one thing is a **singular noun**.

examples: book, dish

A noun that names more than one thing is a **plural noun**.

examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.

Nouns ending in **x, z, s, sh** and **ch** form the plural by adding an **es** to the end.



Singular: I have a colorful dish.



Plural: I have lots of colorful dishes.

Add an s or es at the end of each word to form the plural.

1. flower _____

2. tool _____

3. box _____

4. tree _____

5. flash _____

6. church _____

7. lunch _____

8. apple _____

9. peach _____

10. truck _____

11. waltz _____

12. crash _____

13. blanket _____

14. tax _____

15. dog _____

16. egg _____

17. car _____

18. beach _____

19. wish _____

20. cloud _____

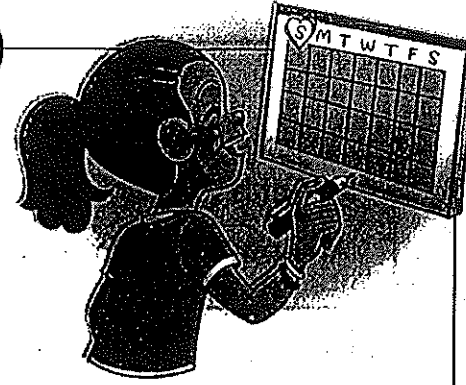
Challenge: On the back of this paper, write a complete sentence that has a singular noun and a plural noun in it.

Name: _____

Fact or Opinion

A **fact** is something that can be proven true.

An **opinion** is someone's feelings about a particular topic.



Tell whether each sentence is a fact or opinion.

- _____ Sunday is the best day of the week.
- _____ George Washington was born in February.
- _____ Memorial Day is the most important holiday of the year.
- _____ Thanksgiving is celebrated in autumn.
- _____ Some families eat turkey on Thanksgiving.
- _____ Watching fireworks on the 4th of July is lots of fun.
- _____ April is a month with 30 days.
- _____ There are 12 months in the year.
- _____ This has been a terrible week.
- _____ Spring is the most beautiful season of all.
- _____ Monday, Wednesday, and Friday are weekdays.
- _____ The first day of the school year is scary.
- _____ Everyone should make Valentine's Day cards.
- _____ Your birthday comes only one day a year.

Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.



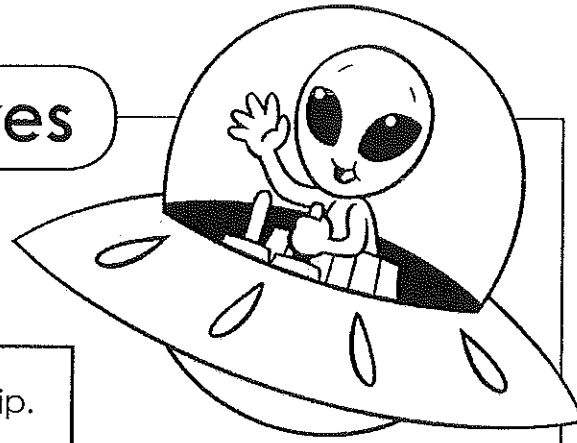
examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>

- | | | | |
|-----------------|-------|-----------------|-------|
| 1. march | _____ | 2. month | _____ |
| 3. day | _____ | 4. tuesday | _____ |
| 5. holiday | _____ | 6. christmas | _____ |
| 7. cereal | _____ | 8. cheerios | _____ |
| 9. dr. gomez | _____ | 10. doctor | _____ |
| 11. city | _____ | 12. boston | _____ |
| 13. street | _____ | 14. main street | _____ |
| 15. burger king | _____ | 16. restaurant | _____ |
| 17. slate creek | _____ | 18. creek | _____ |
| 19. dog | _____ | 20. snoopy | _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Name: _____

Alien Adjectives



Circle the adjective in each sentence.
Then, tell what noun the adjective is describing.

examples: The green alien walked out of the spaceship.
The adjective green describes the alien.

1. The shiny spaceship landed in my yard.

The adjective _____ describes _____

2. An alien with big eyes walked out of the ship.

The adjective _____ describes _____

3. It waved its tiny hand in the air.

The adjective _____ describes _____

4. The alien said, "Earth is such a beautiful planet."

The adjective _____ describes _____

5. A brown rabbit hopped into the yard and scared the alien.

The adjective _____ describes _____

6. The frightened alien ran back into its spaceship and blasted off.

The adjective _____ describes _____

Name: _____

Nouns

Cut out the noun tiles at the bottom of the page. Glue them into the box under the correct type of noun.

People	Places	Things

Super Teacher Worksheets - www.superteacherworksheets.com

grandma	pencil	water
country	woman	city
tree	cloud	book
teacher	store	office
rock	state	policeman
baby	singer	playground

Name: _____

Action Verbs

An action verb is a word that shows what someone or something is doing.

examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.



Circle the action verb in each sentence.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.

Name: _____

Action Verbs

Tell whether each word is an action verb or noun. Write the words action verb next to each action verb. Write the word noun next to each noun.

13. swims _____

20. basketball _____

14. thinks _____

21. plays _____

15. sneezes _____

22. relaxes _____

16. clock _____

23. grass _____

17. tooth _____

24. game _____

18. drives _____

25. writes _____

19. takes _____

26. book _____

Write a sentence with an action verb to describe each picture. Underline the action verb.

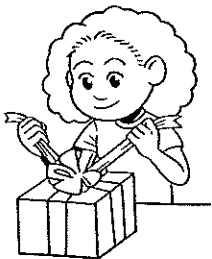
27.



28.



29.



Name: _____

Adverbs

An **adverb** is a word that describes an action verb.

An adverb can describe **how** an action happens.

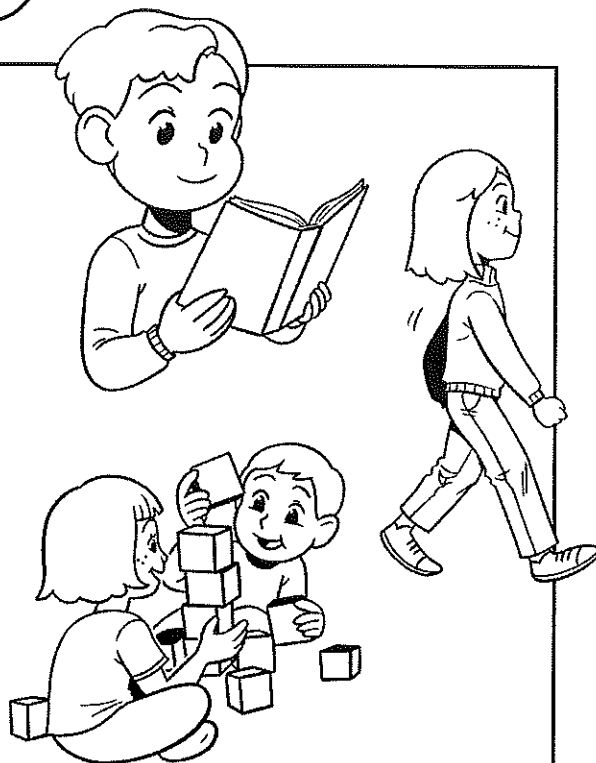
example: Jason quickly read the book.
How did Jason read? *Quickly.*

An adverb can describe **when** an action happens.

example: Emma left early.
When did Emma leave? *Early.*

An adverb can describe **where** an action happens.

example: Lily and Ben played here.
Where did Lily and Ben play? *Here.*

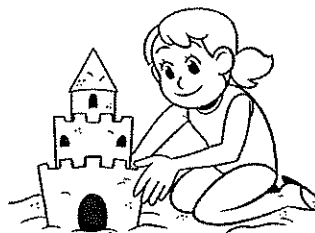


An action verb is underlined in each sentence.
Circle the adverb that describes the verb.

1. My grandpa snored loudly.
2. Chloe played on the beach yesterday.
3. I will visit my friend tomorrow.
4. George, will you come here?
5. My sheepdog saf lazily in the pool.
6. Neil slowly placed a card on the card house.

Write the number of the sentence that matches each picture.







Name: _____

Adverbs



7. Neil stopped suddenly and listened.

8. Nathan stamped his feet angrily.

9. I carefully glued the last piece onto the model.

10. Sam accidentally slipped on the ice.

11. Yesterday, they played a game.

12. The truck grumbled loudly.

13. We will go to the concert soon.

14. Jen waited patiently for the computer to load.

15. Kayla finally arrived at the park.

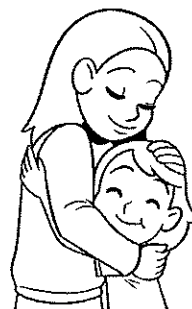
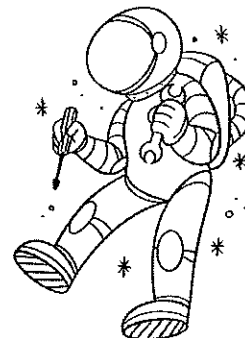
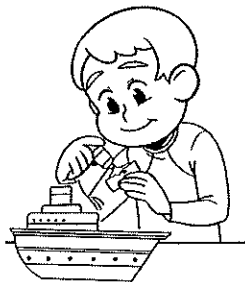
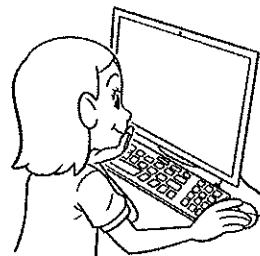
16. My mother nicely reminded me to do my homework.

17. The astronaut easily fixed the problem.

18. I usually hug my mother when I get home.

19. My dog always barks.

20. Peter neatly wrote a shopping list.



Pronouns

Circle the pronouns in the sentences below.

Some sentences have more than one pronoun.



5. She went to the store with Angela.
6. Six of us had to squeeze in the tiny car.
7. Every Thursday, Kenny goes to Wal-Mart with them.
8. At the store, the cashier gave her some change.
9. When the sun comes up, he leaves for work.
10. I enjoyed seeing them on the playground.
11. Have you hung the painting on the wall yet?
12. If I eat all of these vegetables, mother will let me watch television.
13. We played with the puppy, then fed her a biscuit.
14. Have you seen the sandcastle we built?
15. I bounced the ball and Jack ran after it.

Pronouns

A pronoun is a word that takes the place of a noun.

example: John is a mail carrier. John carries a blue bag.

To make the second sentence sound better, you can change the word *John* to *he*.

new sentence: John is a mail carrier. He carries a blue bag.

The word *he* is a pronoun that takes the place of the word *John*.



Some common pronouns include:

I, you, he, she, it, we, they, you, him, her, them, it, us

Rewrite each sentence. Change the underlined word or words to a pronoun.

1. Sarah made dinner for the whole family.

2. Tyler played tag with Miguel and Ramon.

3. Mr. Cane went to the movies with Mrs. Cane.

4. The house needs a fresh coat of paint.

Name: _____

Synonyms & Antonyms

Synonyms are words that have almost the same meaning.

example: The words big and large are synonyms.

Antonyms are words that have opposite meanings.

example: The words open and closed are antonyms.

Tell whether each pair of words are synonyms or antonyms.

1. agree, disagree _____
2. cold, freezing _____
3. easy, difficult _____
4. argue, squabble _____
5. guess, estimate _____
6. bottom, top _____
7. tired, energetic _____
8. huge, gigantic _____
9. sink, float _____
10. windy, calm _____
11. noisy, quiet _____
12. unhappy, sad _____



Write one complete sentence that includes two words that are antonyms.
Choose antonyms that are different from the ones listed above.

Name: _____

The Closet Creature

By Kelly Hashway

Bump! Bump! Scratch!

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.



The closet door moved as something banged on it from the inside.

"Who's there?" Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother's door was wide open, and Adam jumped onto David's bed.

"Adam?" David asked in a groggy voice. "What are you doing in here?"

Adam tugged on David's arm. "There's something in my closet!"

"You probably had a bad dream. Go back to bed."

Adam yanked the blankets off the bed. "It wasn't a dream. I was awake, and the closet door started opening by itself!"

David sighed. "Fine. But when we don't find anything, you have to promise to leave me alone for the rest of the night."

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the

doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked.

David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase.

"You open the door very slowly, and I'll grab whatever it is."

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

"I got it!" David said, closing the pillowcase and holding it in the air.

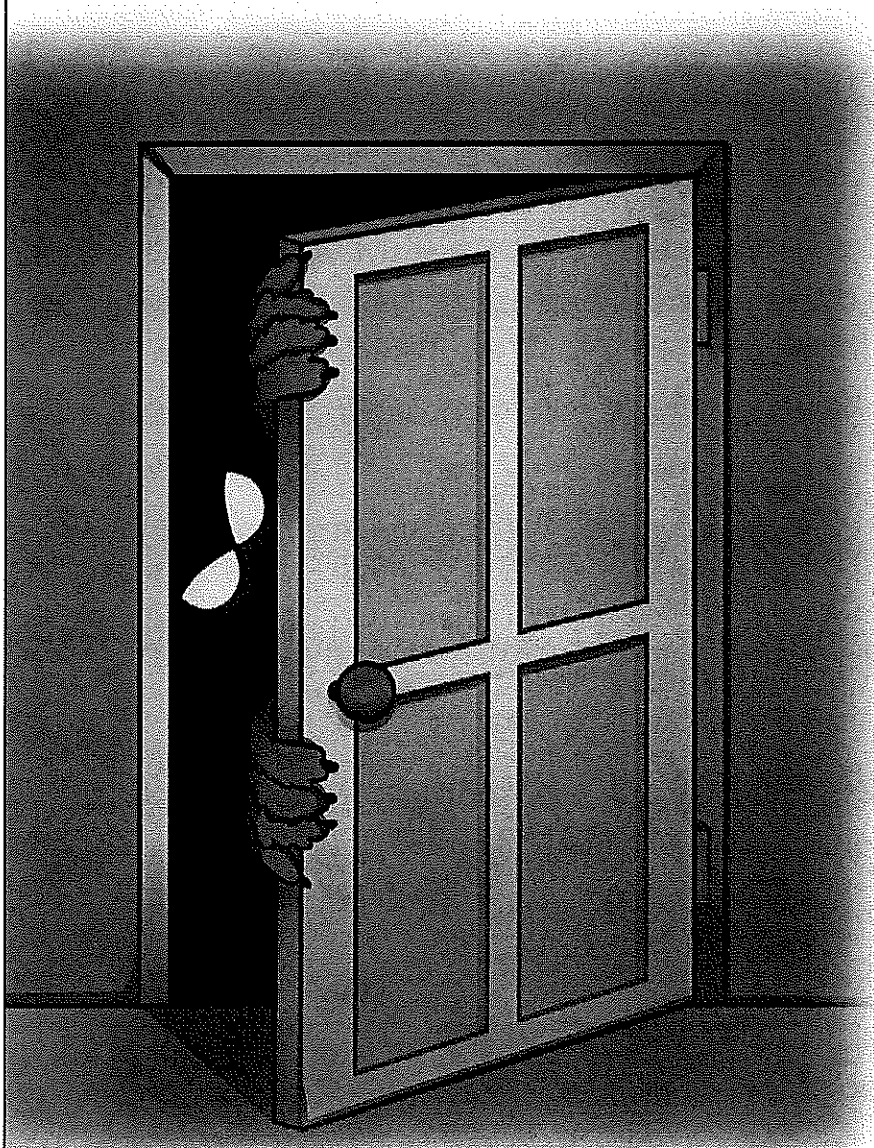
"What is it?" Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

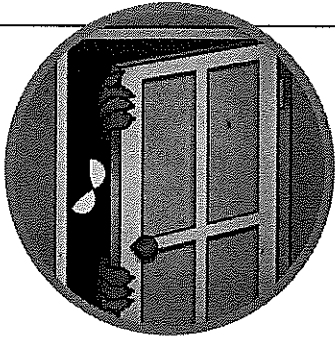
Adam scooped the cat up. "Apricot? How did you get trapped in my closet?"

David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!"

"Poor, Apricot," Adam said. "You were probably more scared than I was."



Name: _____



The Closet Creature

By Kelly Hashway



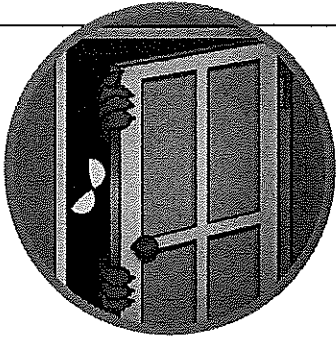
1. What happened right after David went into Adam's room?
 - a. Adam jumped into David's bed.
 - b. David grabbed a flashlight from his desk drawer.
 - c. Adam awoke to strange sounds coming from his bedroom closet.
 - d. David heard the noise coming from Adam's closet.
2. What did David plan to do with the pillowcase?
 - a. keep the creature from coming out of the closet
 - b. scare the creature in the closet
 - c. catch the creature in the closet
 - d. hit the creature in the closet
3. What was making the strange sounds in Adam's closet?

4. Write three adjectives that describe David. Tell why you chose each word.

_____ because _____
_____ because _____
_____ because _____

5. What type of story is this?
 - a. tall tale
 - b. non-fiction
 - c. mystery
 - d. fable

Name: _____



The Closet Creature

By Kelly Hashway



Fill in the missing letters to create words from the story.

Then, write the full word on the line. Be sure to spell each word correctly.

1. _____ o _____ y

clue: sleepy

1. _____

2. _____ l _____

clue: past tense of slide

2. _____

3. _____ m s

clue: inner surfaces of the hands

3. _____

4. _____ i _____ a _____

clue: soft bag for keeping a pillow clean

4. _____

5. _____ e _____ e d

clue: went towards

5. _____

6. _____ i _____ o _____

clue: orange fruit

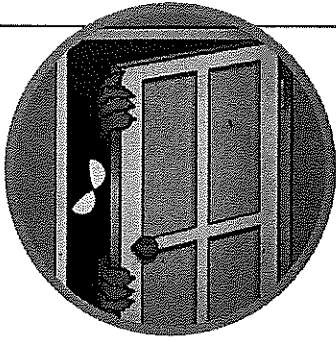
6. _____

7. _____ e _____ e d

clue: took a quick look

7. _____

Name: _____



The Closet Creature

By Kelly Hashway



Characters: List the main characters and briefly describe them.

Setting: Tell where and when the story takes place. Be specific.

Problem: Describe the main character's problem.

Solution: Tell how the problem was solved, and how the story ended.

Personal Opinion: Tell whether or not you liked the story, and justify your opinion.

Name _____

Summer Review #2

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$75 + 34 =$	$75 - 34 =$	$55 + 32 =$	$55 - 32 =$
$100 + 13 =$	$100 - 13 =$	$50 + 18 =$	$50 - 18 =$

Round to the nearest 10.

14 _____

27 _____

41 _____

19 _____

33 _____

96 _____

Which equation has the same unknown value as $12 - 4 = \square$?

Ⓐ $\square - 4 = 12$

Ⓑ $4 + 12 = \square$

Ⓒ $4 - 12 = \square$

Ⓓ $4 + \square = 12$

Which equation has the same unknown value as $6 + \square = 14$?

Ⓐ $\square - 6 = 14$

Ⓑ $14 + \square = 6$

Ⓒ $14 - 6 = \square$

Ⓓ $14 + 6 = \square$

Does replacing the unknown number with 6 make each equation true? Mark Yes or No for each equation

	Yes	No
$9 + \square = 15$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$15 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>

Peter had 10 dollars in his pocket. His dad gave him another \$5 for the movie. He spent \$8 on the movie and snacks. How much money does Peter have left?

Name _____

Summer Review #3

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$59 + 43 =$	$59 - 43 =$	$64 + 25 =$	$64 - 25 =$
$100 + 44 =$	$100 - 44 =$	$60 + 13 =$	$60 - 13 =$

Round to the nearest 10.

23 _____

38 _____

52 _____

17 _____

74 _____

89 _____

Which equations have the same unknown value as $15 - 7 = \square$?

- (A) $\square - 7 = 15$
 (B) $15 + 7 = \square$
 (C) $15 - \square = 7$
 (D) $7 + \square = 15$

Which equation has the same unknown value as $5 + \square = 11$?

- (A) $\square - 5 = 11$
 (B) $11 + \square = 5$
 (C) $11 + 5 = \square$
 (D) $11 - 5 = \square$

Does replacing the unknown number with 7 make each equation true? Mark Yes or No for each equation

	Yes	No
$8 + \square = 15$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$16 - \square = 9$	<input type="checkbox"/>	<input type="checkbox"/>

Jason had 4 dollars in his lunch account. His mom gave him another \$15 for lunches. Lunch costs \$3 a day. If he bought lunch 3 days this week how much money does Jason have left in his account?

Name _____

Summer Review #4

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$74 + 38 =$	$74 - 38 =$	$83 + 25 =$	$83 - 25 =$
$100 + 54 =$	$100 - 54 =$	$70 + 23 =$	$70 - 23 =$

Round to the nearest 100.

123 _____ 382 _____ 512 _____ 173 _____ 744 _____ 869 _____

Which equations have the same unknown value as $16 - 9 = \square$?

- (A) $16 - \square = 9$
 (B) $\square - 9 = 16$
 (C) $16 + \square = 9$
 (D) $9 + \square = 16$

Which equation has the same unknown value as $8 + \square = 17$?

- (A) $\square + 8 = 17$
 (B) $17 + \square = 8$
 (C) $8 - 17 = \square$
 (D) $\square - 8 = 17$

Does replacing the unknown number with 4 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 + \square = 8$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>
$16 - \square = 12$	<input type="checkbox"/>	<input type="checkbox"/>

Josh has 73 cents, Sean has 88 cents, and Tara has 45 cents. By rounding each to the nearest 10, estimate about how much money they have together?

Name _____

Summer Review #5

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$185 + 47 =$	$185 - 47 =$	$383 + 147 =$	$383 - 147 =$
$200 + 115 =$	$200 - 115 =$	$400 + 223 =$	$400 - 223 =$

Round to the nearest 100.

351 _____ 832 _____ 270 _____ 713 _____ 477 _____ 837 _____

Which equations have the same unknown value as $14 - 9 = \square$?

- (A) $14 - \square = 9$
 (B) $\square - 9 = 14$
 (C) $9 + \square = 14$
 (D) $14 + \square = 9$

Which equation has the same unknown value as $6 + \square = 17$?

- (A) $\square + 17 = 6$
 (B) $17 + \square = 6$
 (C) $17 - \square = 6$
 (D) $6 - 17 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 + \square = 8$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 9$	<input type="checkbox"/>	<input type="checkbox"/>
$16 - \square = 11$	<input type="checkbox"/>	<input type="checkbox"/>

Josh has 703 cents, Sean has 880 cents, and Tara has 452 cents. What is the difference in how much Sean and Tara have?

Name _____

Summer Review #8

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$770 + 278 =$	$770 - 278 =$	$530 + 217 =$	$530 - 217 =$
$800 + 531 =$	$800 - 531 =$	$900 + 456 =$	$900 - 456 =$

Round to the nearest 10. 6,345 _____ 2,823 _____ 5,257 _____

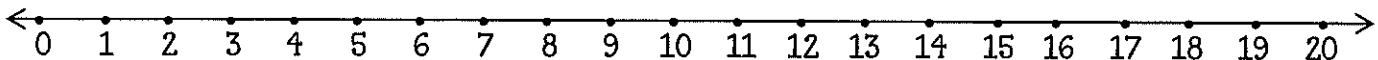
Round to the nearest 100. 6,345 _____ 2,823 _____ 5,257 _____

Round to the nearest 1,000. 6,345 _____ 2,823 _____ 5,257 _____

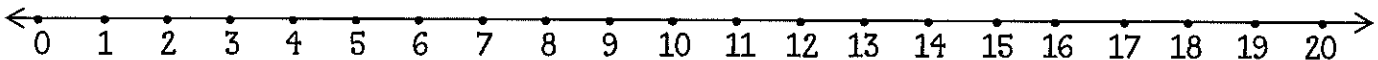
Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 6 =$	$5 \times 4 =$	$10 \times 3 =$	$4 \times 3 =$

Show the multiplication facts on the number line

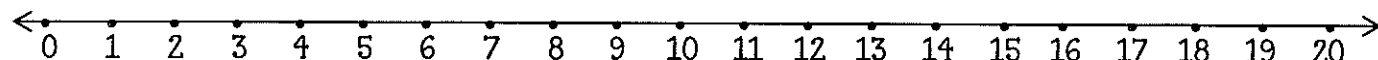
$2 \times 6 =$ _____ means 2 jumps of 6



$5 \times 4 =$ _____ means 5 jumps of 4



$4 \times 3 =$ _____ means 4 jumps of 3



Name _____

Summer Review #9

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$707 + 348 =$	$707 - 348 =$	$430 + 211 =$	$430 - 211 =$
$800 + 624 =$	$800 - 624 =$	$914 + 465 =$	$914 - 465 =$

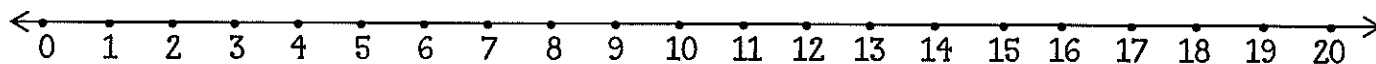
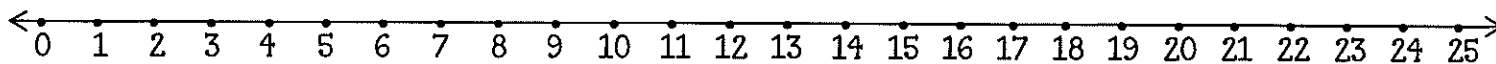
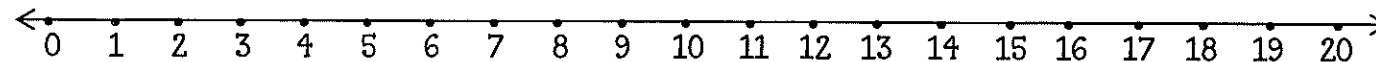
Round to the nearest 10. 7,632 _____ 1,486 _____ 3,054 _____

Round to the nearest 100. 7,632 _____ 1,486 _____ 3,054 _____

Round to the nearest 1,000. 7,632 _____ 1,486 _____ 3,054 _____

Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 8 =$	$5 \times 5 =$	$10 \times 7 =$	$8 \times 2 =$

Show the multiplication facts on the number line

 $2 \times 8 =$ _____ means 2 jumps of 8 $5 \times 5 =$ _____ means 5 jumps of 5 $8 \times 2 =$ _____ means 8 jumps of 2

Name _____

Summer Review #12

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$657 + 369 =$	$657 - 369 =$	$3 \times 7 =$	$4 \times 8 =$
$806 + 418 =$	$806 - 418 =$	$6 \times 7 =$	$8 \times 8 =$

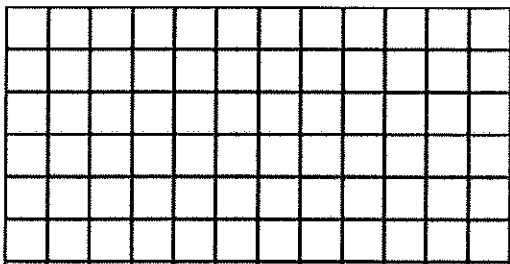
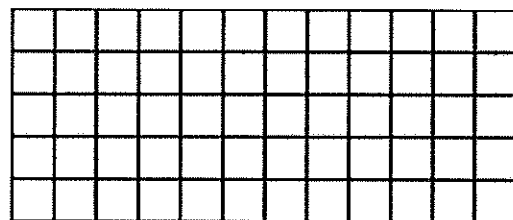
Which equations have the same unknown value as $18 \div 2 = \square$?

- (A) $18 \div \square = 2$
 (B) $2 \div \square = 18$
 (C) $18 \times \square = 2$
 (D) $2 \times \square = 18$

Which equation has the same unknown value as $5 \times \square = 30$?

- (A) $\square \times 5 = 30$
 (B) $30 \times \square = 5$
 (C) $\square \div 30 = 5$
 (D) $5 \div 30 = \square$

Show the multiplication facts using the area model

 $4 \times 9 =$ _____ means 4 rows of 9 $3 \times 6 =$ _____ means 3 rows of 6

Janice planted 6 rows of blue flowers and 2 rows of red flowers. She put 6 flowers in each row? How many of each color did she plant? How many more blue flowers did she plant?

Janice planted _____ blue flowers & _____ red flowers.

She planted _____ more blue flowers.

Name _____

Summer Review #13

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$756 + 639 =$	$756 - 639 =$	$3 \times 9 =$	$4 \times 7 =$
$608 + 481 =$	$608 - 481 =$	$6 \times 9 =$	$8 \times 7 =$

Which equations have the same unknown value as $27 \div 3 = \square$?

- (A) $3 \div \square = 27$
 (B) $27 \div \square = 3$
 (C) $27 \times \square = 3$
 (D) $3 \times \square = 27$

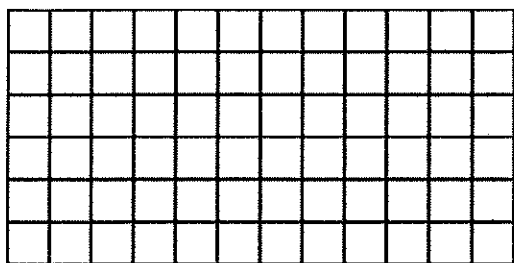
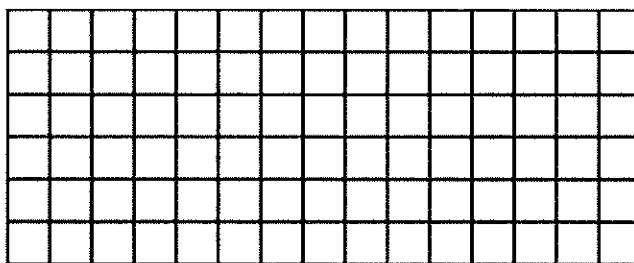
Which equation has the same unknown value as $5 \times \square = 45$?

- (A) $\square \times 45 = 5$
 (B) $5 \times 45 = \square$
 (C) $45 \div \square = 5$
 (D) $5 \div 45 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 16$	<input type="checkbox"/>	<input type="checkbox"/>
$20 \div \square = 4$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 35$	<input type="checkbox"/>	<input type="checkbox"/>

Show the multiplication facts using the area model

 $4 \times 7 =$ _____ means 4 rows of 7 $4 \times 10 =$ _____ means 4 rows of 10

Name _____

Summer Review #14

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$974 + 396 =$	$974 - 396 =$	$3 \times 4 =$	$5 \times 7 =$
$501 + 382 =$	$501 - 382 =$	$6 \times 4 =$	$9 \times 7 =$

Which equations have the same unknown value as $24 \div 8 = \square$?

- (A) $8 \div \square = 24$
 (B) $24 \times \square = 8$
 (C) $24 \div \square = 8$
 (D) $8 \times \square = 24$

Which equation has the same unknown value as $8 \times \square = 32$?

- (A) $\square \times 32 = 8$
 (B) $\square \times 8 = 32$
 (C) $8 \div \square = 32$
 (D) $8 \div 32 = \square$

Does replacing the unknown number with 7 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 28$	<input type="checkbox"/>	<input type="checkbox"/>
$24 \div \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 42$	<input type="checkbox"/>	<input type="checkbox"/>

Jim has 3 cats. He fills the food bowl with 12 ounces of dry food a day. If they each eat the same amount, how much dry food does each cat eat?

Each cat eats _____ ounces of dry food.

Name _____

Summer Review #15

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$749 + 650 =$	$749 - 650 =$	$4 \times 7 =$	$5 \times 9 =$
$601 + 465 =$	$601 - 465 =$	$6 \times 8 =$	$9 \times 9 =$

Fill in the blank to make the equation true.

$3 \times \underline{\quad} = 4 \times 6$

$25 \div \underline{\quad} = 12 - 7$

$40 \div \underline{\quad} = 11 - 7$

$9 + \underline{\quad} = 3 \times 6$

Does replacing the unknown number with 3 make each equation true? Mark Yes or No for each equation

Which would you use to measure the capacity of juice box?

	Yes	No
$4 \times \square = 12$	<input type="checkbox"/>	<input type="checkbox"/>
$24 \div \square = 6$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 21$	<input type="checkbox"/>	<input type="checkbox"/>

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Show your work using numbers, pictures, or words.

Tom is shopping for shirts. The Canyon has shirts on sale for \$10 each. The Max has shirts for \$12 each. How much will Tom save if he buys 5 shirts at The Canyon instead of The Max?

Tom will save _____.

Name _____

Summer Review #16

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$740 + 576 =$	$740 - 576 =$	$6 \times 7 =$	$36 \div 9 =$
$704 + 565 =$	$704 - 565 =$	$7 \times 9 =$	$45 \div 5 =$

Fill in the blank to make the equation true.

$7 \times \underline{\quad} = 4 + 10$

$28 \div \underline{\quad} = 12 - 5$

$32 \div \underline{\quad} = 11 - 3$

$8 + \underline{\quad} = 4 \times 4$

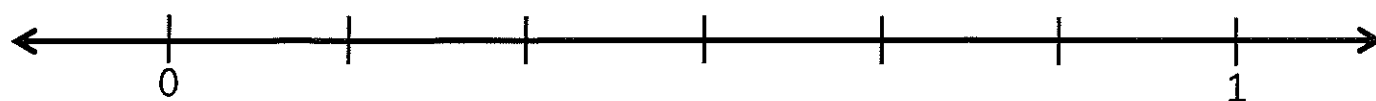
Does replacing the unknown number with 9 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 32$	<input type="checkbox"/>	<input type="checkbox"/>
$27 \div \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 56$	<input type="checkbox"/>	<input type="checkbox"/>

Which would you use to measure the length of a paper clip?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Complete the number line



Equivalent Fractions

$$\frac{1}{3} = \underline{\quad} \quad \frac{1}{2} = \underline{\quad} \quad \frac{2}{3} = \underline{\quad}$$

Name _____

Summer Review #17

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$904 + 729 =$	$904 - 729 =$	$8 \times 4 =$	$63 \div 9 =$
$2100 + 585 =$	$2100 - 585 =$	$7 \times 8 =$	$54 \div 6 =$

Fill in the blank to make the equation true.

$2 \times \underline{\quad} = 4 + 12$

$36 \div \underline{\quad} = 13 - 7$

$40 \div \underline{\quad} = 11 - 6$

$8 + \underline{\quad} = 4 \times 3$

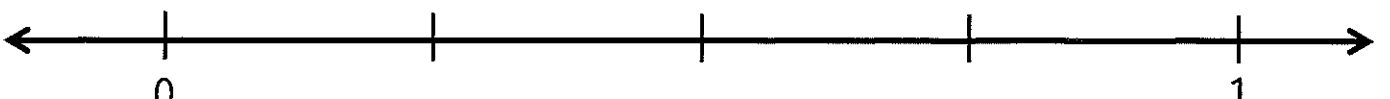
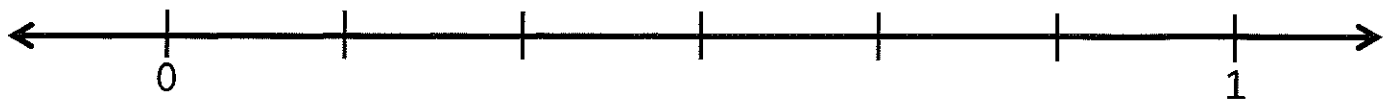
About how much would the mass of an apple be?

- (A) 1 kilograms
- (B) 250 milligrams
- (C) 250 kilograms

Which would you use to measure the length of the gym?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meters

Complete the number line



Compare the fractions using $<$, $>$, or $=$

$\frac{3}{4} \bigcirc \frac{5}{6}$

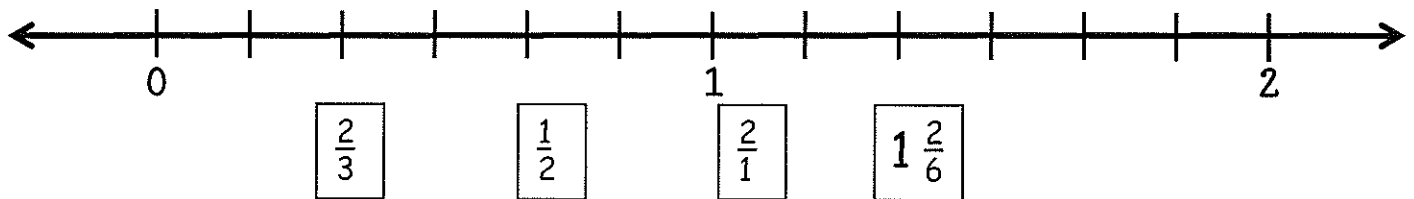
$\frac{2}{4} \bigcirc \frac{3}{6}$

$\frac{1}{4} \bigcirc \frac{1}{6}$

Show your work- show carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$509 + 262 =$	$509 - 262 =$	$5 \times 7 =$	$32 \div 8 =$
$3605 + 558 =$	$3605 - 558 =$	$5 \times 70 =$	$24 \div 3 =$

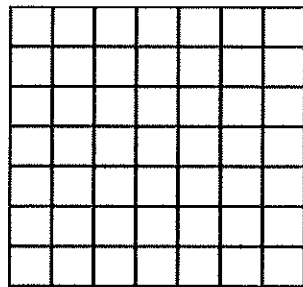
Write each fraction at the correct location on the number line



Which expression is equal to 7×7 ?

- (A) $(2 \times 3) + (5 \times 4)$
 (B) $(2 \times 5) + (4 \times 3)$
 (C) $(6 \times 3) + (6 \times 4)$
 (D) $(7 \times 5) + (7 \times 2)$

Use grid to help model



Which equations have the same unknown value as $32 \div 4 = \square$?

- (A) $\square \div 4 = 32$
 (B) $4 \times \square = 32$
 (C) $32 \div \square = 4$
 (D) $32 \times \square = 4$

What are the dimensions of a quadrilateral that has an area of 30 in^2 and a perimeter of 22 in.?

_____ inches by _____ inches

Name the quadrilaterals that must have right angles.

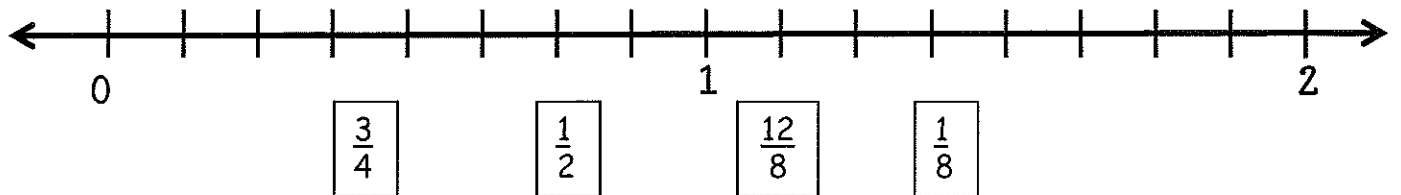
Jayne made a pan of brownies. She cut each one into 2 in by 2 in squares. The pan was 8 inches by 12 inches. How many brownies were in the pan after she cut them up?

_____ brownies

Show your work- show carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$612 + 268 =$	$612 - 268 =$	$7 \times 9 =$	$64 \div 8 =$
$5360 + 775 =$	$5360 - 775 =$	$7 \times 90 =$	$18 \div 3 =$

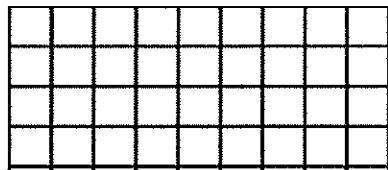
Write each fraction at the correct location on the number line



Which expression is equal to 4×9 ?

- (A) $(4 \times 3) + (5 \times 4)$
 (B) $(4 \times 5) + (4 \times 4)$
 (C) $(2 \times 2) + (4 \times 5)$
 (D) $(3 \times 5) + (1 \times 7)$

Use grid to help model



Which equations have the same unknown value as $45 \div 9 = \square$?

- (A) $\square \div 9 = 45$
 (B) $45 \times \square = 9$
 (C) $45 \div \square = 9$
 (D) $9 \times \square = 45$

What are the dimensions of a quadrilateral that has an area of 36 in^2 and a perimeter of 26 in.?

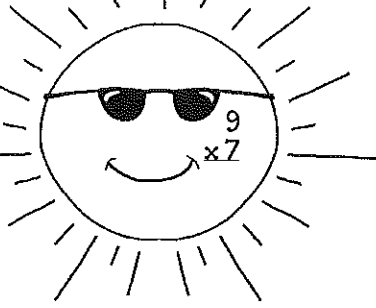
_____ inches by _____ inches

Name the quadrilaterals that have 2 pairs of parallel sides.

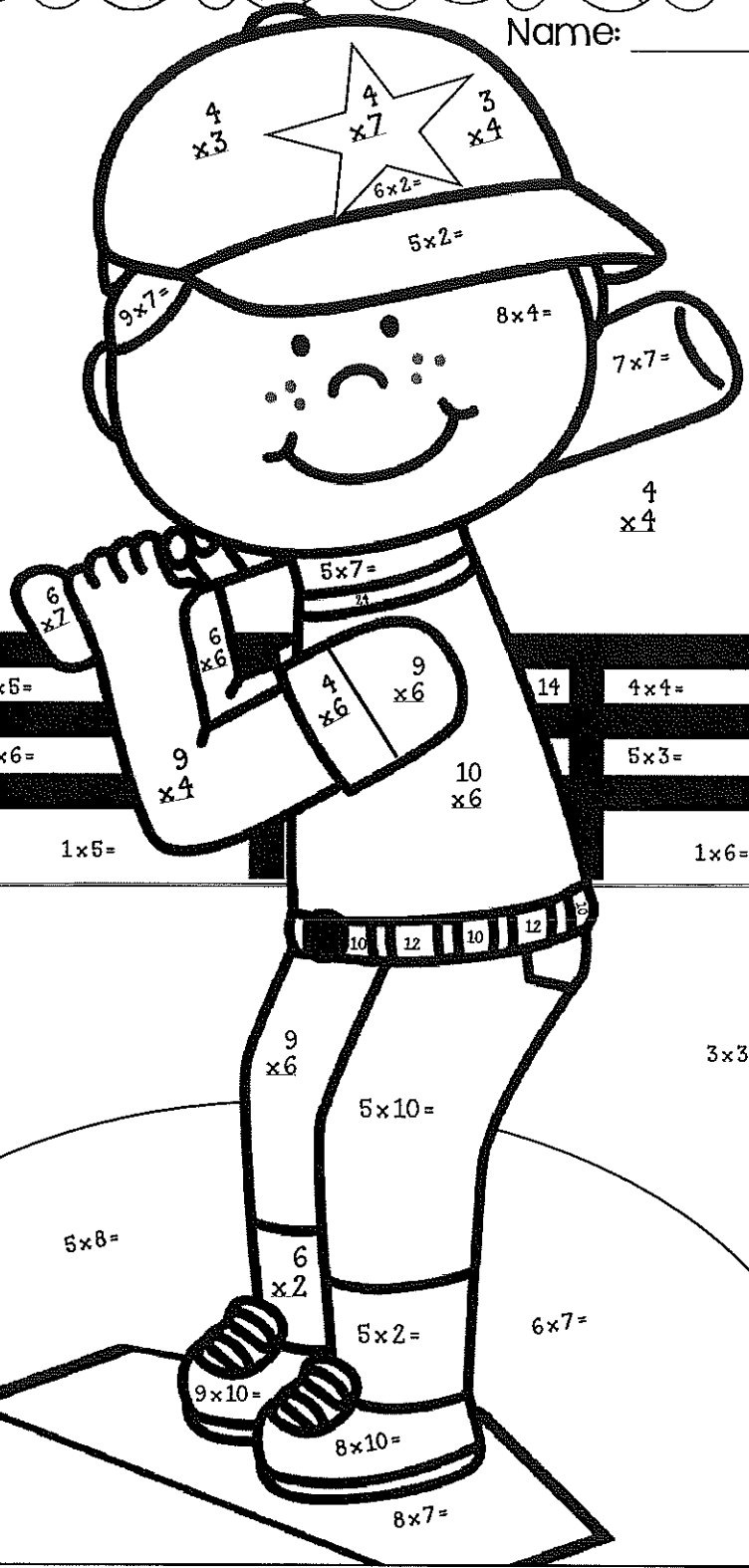
Hannah made a cake. She cut the cake into 2 in by 2 in squares. The cake pan was 8 inches by 8 inches. How many pieces did she cut the cake into?

_____ pieces of cake

Name: _____

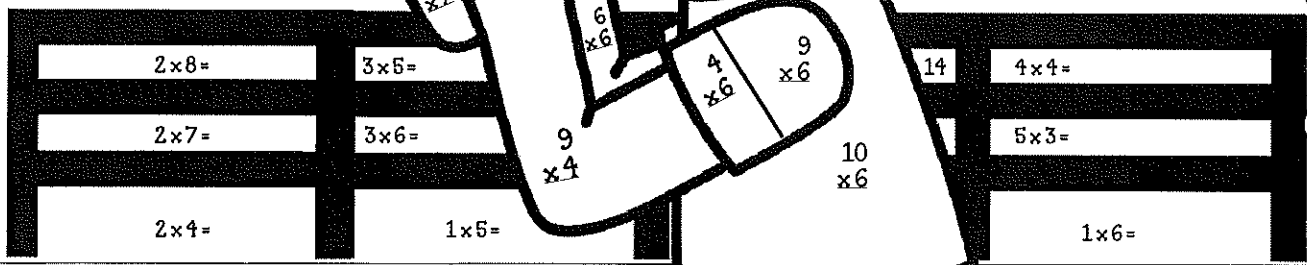


9
x 2



8
x 2

4
x 4



2 x 8 =

3 x 5 =

14

4 x 4 =

2 x 7 =

3 x 6 =

5 x 3 =

2 x 4 =

1 x 5 =

1 x 6 =

2 x 3 =

3 x 3 =

7 x 7 =

5 x 8 =

5 x 10 =

5 x 10 =

5 x 9 =

6
x 2

5 x 2 =

6 x 7 =

2 x 2 =

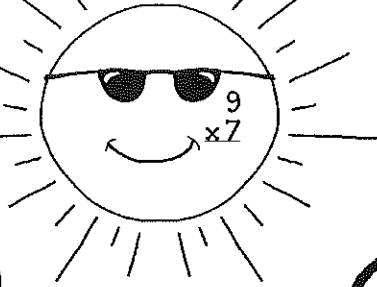
9 x 10 =

8 x 10 =

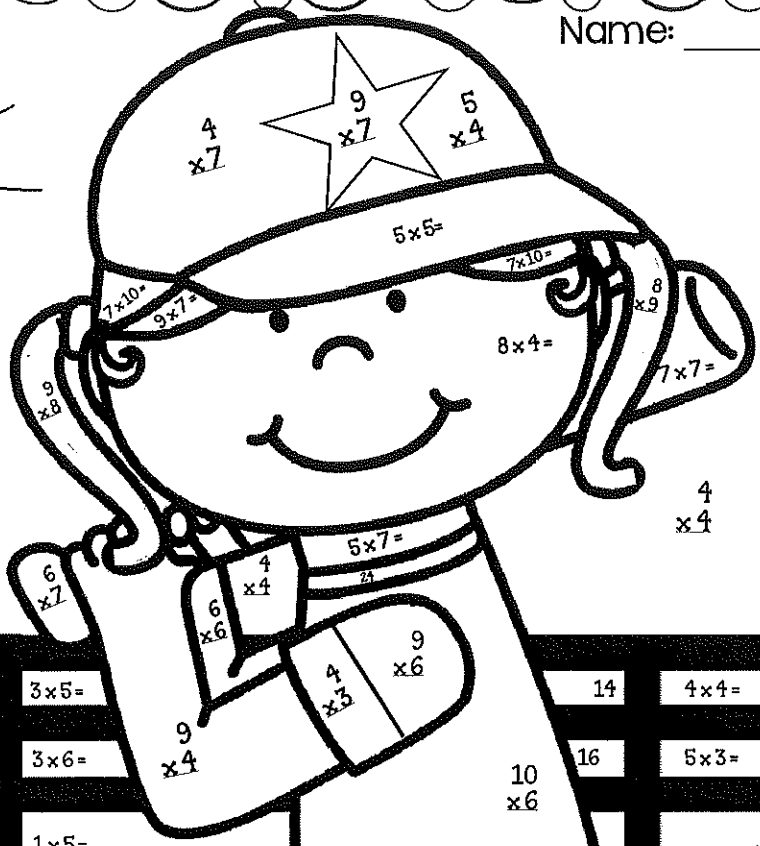
8 x 7 =

0-9		10-12		14-18	
20-28		30-36		40-49	
50-60		63-72		80-100	

Name: _____

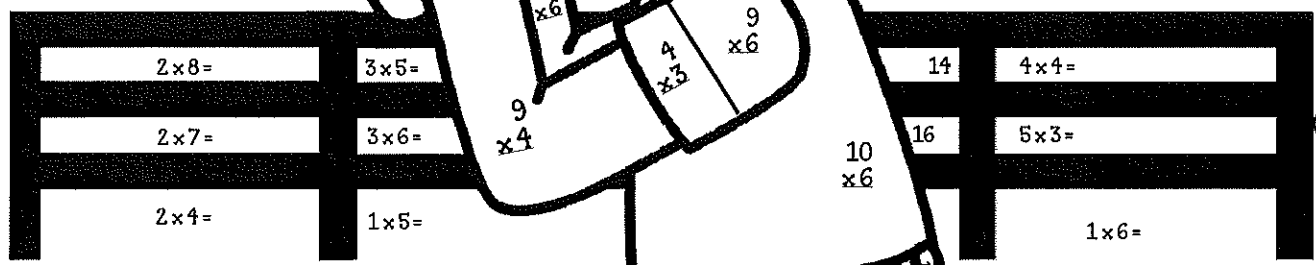


9 x 2 =



8 x 2 =

4 x 4 =



2 x 8 =

3 x 5 =

14

4 x 4 =

2 x 7 =

3 x 6 =

16

5 x 3 =

2 x 4 =

1 x 5 =

1 x 6 =

2 x 3 =

3 x 3 =

7 x 7 =

5 x 8 =

6 x 7 =

5 x 10 =

6 x 2 =

5 x 2 =

5 x 9 =

9 x 10 =

8 x 10 =

2 x 2 =

8 x 7 =



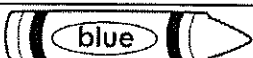






0-9		10-15		16-18	
20-28		30-36		40-49	
50-60		63-72		80-100	

Name: _____

$4 \times 4 =$

$2 \times 8 =$



0-9	 green	10-15	 red	16-18	 blue
20-28	 purple	30-36	 orange	40-49	 brown
50-60	 white	63-72	 yellow	80-100	 pink

Mystery Number

Each box has four numbers. Read the clues to figure out which one is the Mystery Number. Circle the correct number. Solve three mysteries in a row to get Tic-Tac-Math.

6, 7, 8
9, 10

45 25 10 53

- It is more than 20.
- It has a 5 in the ones place.
- It is less than 30.

81 50 23 45

- It is less than 60.
- It is an odd number.
- It has a 2 in the tens place.

62 31 18 20

- It is an even number.
- It is less than 24.
- It is 5 groups of 4.

84 102 408 48

- It is greater than 50.
- It has a 0 in it.
- When you add 100 to it, you get 202.

452 952 421 654

- It is greater than 450.
- It is an even number.
- It has a 5 in the tens place.
- It is greater than 950.

127 307 67 142

- It has a 7 in the ones place.
- It is greater than 100.
- It has a 0 in the tens place.

795 895 995 305

- It has a 5 in the ones place.
- It is an odd number.
- It is more than 500.
- It is 5 less than 1,000.

199 47 124 109

- It is greater than 100.
- It is an odd number.
- It is 1 less than 200.

429 381 364 533

- It has a 3 in it.
- It is an odd number.
- It is greater than 300.
- The numbers add up to 12.

Greater Than or Less Than?

Compare. Write $<$ or $>$.

1. 1,999 _____ 2,111

2. 4,441 _____ 4,144

3. 988 _____ 899

4. 1,404 _____ 4,101

5. 1,111 _____ 999

6. 5,055 _____ 5,555

7. 698 _____ 689

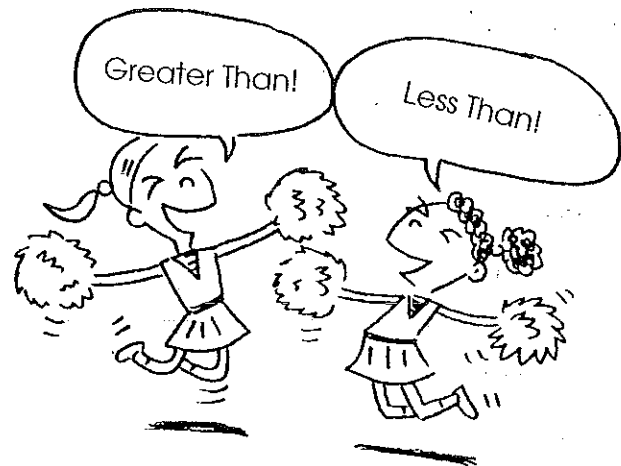
8. 771 _____ 717

9. three hundred forty-five _____ 354

10. 758 _____ seven hundred eighty-five

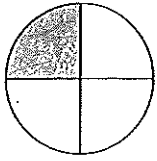
11. four hundred fifty _____ 405

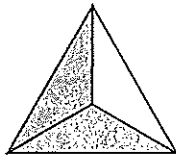
12. 7,806 _____ six thousand seventy-eight

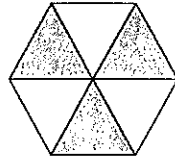


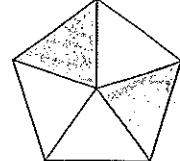
Figuring Out Fractions

1. Write a fraction to tell what portion of the figure is shaded.

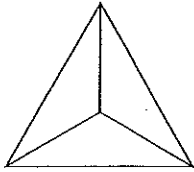




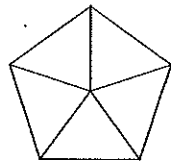




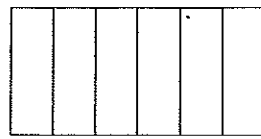
2. Shade each fractional part. Circle the fraction nearest to one whole.



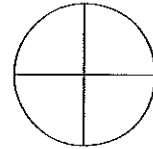
$$\frac{1}{3}$$



$$\frac{3}{5}$$



$$\frac{5}{6}$$



$$\frac{1}{2}$$

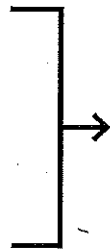
3. Use the fraction code to spell new words. Write the letters in the order they appear in the clues.

The first $\frac{2}{3}$ of **pop**.

The second $\frac{1}{2}$ of **only**.

The first $\frac{1}{2}$ of **goat**.

The last $\frac{1}{4}$ of **rain**.

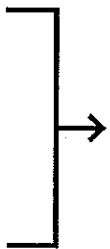


The last $\frac{3}{5}$ of **extra**.

The first $\frac{2}{5}$ of **penny**.

The first $\frac{2}{3}$ of **zoo**.

The first $\frac{1}{2}$ of **idea**.



Sea Shopping

Help the dolphin find its way to the Sea Shop. First solve each problem. To show the dolphin the path, color each piece of coral that has a quotient of 6 or less blue.

Color each piece of coral that has a quotient of 7 or more yellow. Then unscramble the yellow letters to solve the rhyming riddle.



S $4 \overline{)32}$	I $4 \overline{)16}$	N $4 \overline{)12}$	U $4 \overline{)16}$	K $4 \overline{)12}$
G $4 \overline{)20}$	E $4 \overline{)28}$	L $4 \overline{)48}$	L $4 \overline{)40}$	
W $4 \overline{)40}$	M $4 \overline{)24}$	R $4 \overline{)8}$	A $4 \overline{)32}$	E $4 \overline{)36}$
T $4 \overline{)24}$	O $4 \overline{)16}$	A $4 \overline{)36}$	H $4 \overline{)44}$	








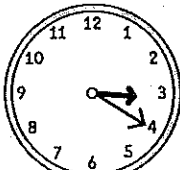

Riddle: What do you call a bargain for a sea mammal?
 Answer: A _____ OF A _____ !

What does Pinocchio feed his wooden dog?

Read the clocks. Write the times.

Solve the riddle using your answers.



 : _____ C	 : _____ P	 : _____ U
 : _____ W	 : _____ F	 : _____ T
 : _____ H	 : _____ E	 : _____ O

Solve the Riddle! Write the letter that goes with each time.

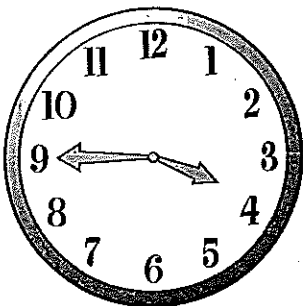
 10:35 7:05 10:35 10:35 3:20 5:50 2:25 4:50 9:40 8:10

Time for a Riddle

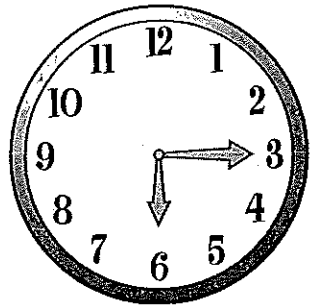
Read the riddle. To find the answer, find the clockface that matches the time written under each blank line. Then write the letter under the clockface on the blank line.

Riddle: What did the little hand on the clock say to the big hand?

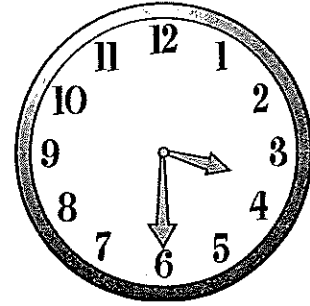
Answer: “
 _____ 10:00 _____ 3:30 _____ 3:30 _____ 6:05 _____ 2:25 _____ 3:45 _____ 6:15
 _____ 4:45 _____ 6:05 _____ 2:55 _____ 3:45 _____ 3:45 _____ 2:55 !”



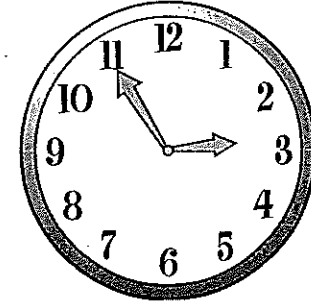
O



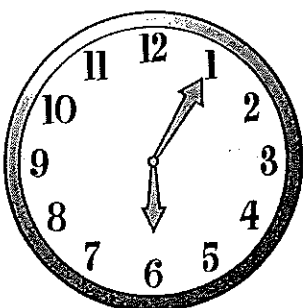
U



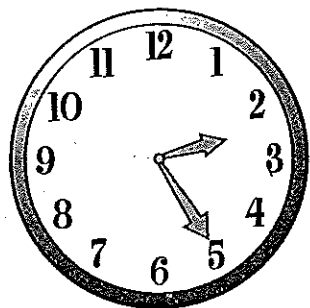
E



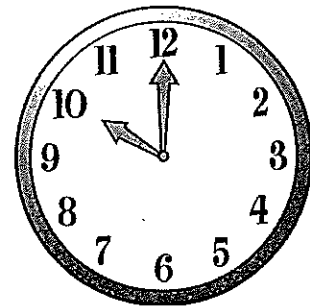
N



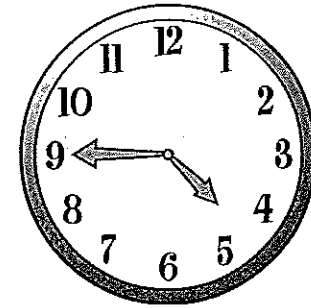
T



Y



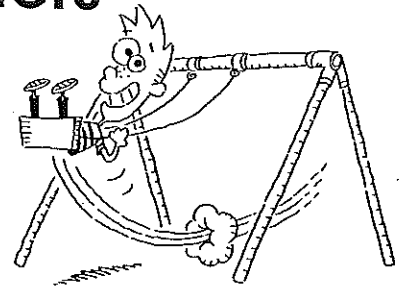
M



A

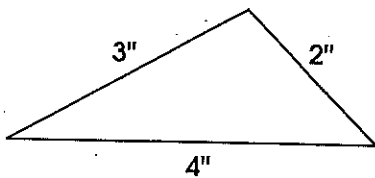
Playground Perimeters

Some playground equipment and sandboxes look like the shapes below. Solve three perimeter problems to get Tic-Tac-Math!



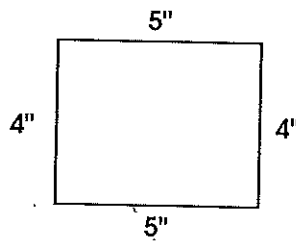
What is the perimeter of this triangle?

_____ inches



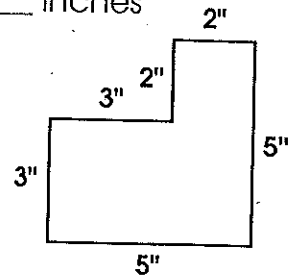
What is the perimeter of this rectangle?

_____ inches



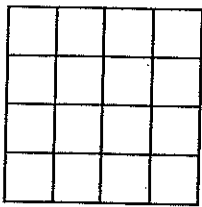
What is the perimeter of this shape?

_____ inches



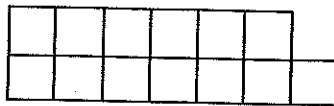
What is this shape's perimeter?

_____ units



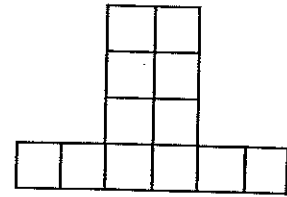
What is this shape's perimeter?

_____ units



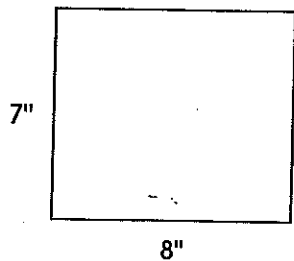
What is this shape's perimeter?

_____ units



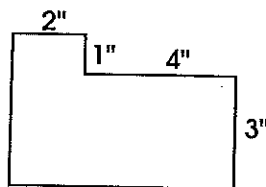
What is this shape's perimeter?

_____ inches



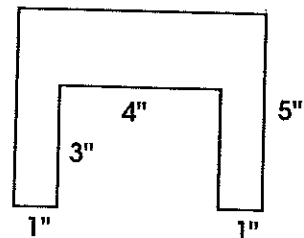
What is this shape's perimeter?

_____ inches



What is this shape's perimeter?

_____ inches



Area Has Got You Covered

How many square feet of wallpaper do you need to cover these walls? Learn about area when you solve three problems in a row and get Tic-Tac-Math!



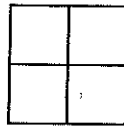
What is the area of this shape?

_____ square units



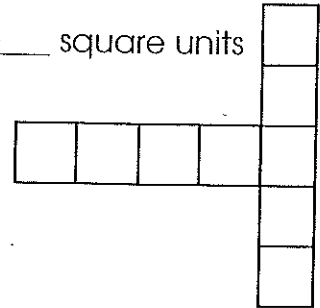
What is the area of this shape?

_____ square units



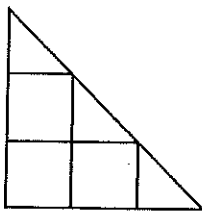
What is the area of this shape?

_____ square units



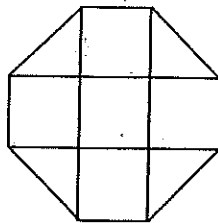
What is the area of this shape?

_____ square units



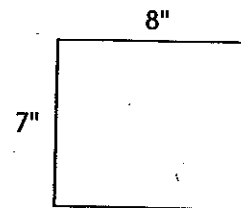
What is the area of this shape?

_____ square units



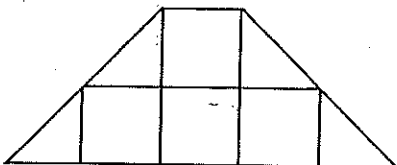
What is the area of this rectangle?

_____ square inches



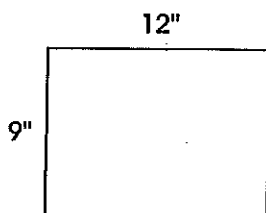
What is the area of this shape?

_____ square units



What is the area of this rectangle?

_____ square inches



What is the area of this rectangle?

_____ square inches

