



## **Grades 7-12 Summer Reading 2022**

The faculty and administration of Presbyterian Christian School believe that reading is of incomparable benefit to the student and should, therefore, continue during the summer. Reading provides exposure to experiences and ideas beyond those of everyday life and thus offers opportunities for enjoyment and intellectual growth. In addition, reading is extremely valuable in improving comprehension and vocabulary and, consequently, is important in preparing students for college entrance examinations as well as for college work itself.

Reading is an important element in a quality education. The ability to read well is critical for the personal growth and development needed to be all God wants us to be in this life. In keeping with PCS's goal of excellence, the high school requires that students enrolled in grades 7-12 make reading part of their summer plans. **Students may purchase the books from the book source of their choice.** Used books are widely available through internet sources and sometimes offer considerable savings. In an effort to promote a deeper understanding of the texts, the school requirements for summer reading include taking a test. Test dates will vary by teacher. Some tests will be administered the first full week of school, and all tests will be administered within the first two weeks of the year. The following pages detail the books that are to be read for each grade. Please let the office know if you have any questions.

### **INSTRUCTIONS:**

- Read the assigned texts in an unabridged edition.
  - The test is 100% of the summer reading grade.
  - Test dates will vary according to the course and teacher.
  - Be prepared! Some courses will require that tests are taken the first full week of school! All tests will be completed no later than August 24.
  - Note taking is a tool! We suggest that you use a spiral or a 3-ring notebook for your notes if you decide to take notes. In order for you to use these notes on your reading tests, they must be your own handwritten notes.
1. Keep a character list
    - List the character
    - While reading, write brief phrases that identify those characters that you find important or interesting.

- As you continue reading through the novel, biography, or autobiography, add to your character identification phrases. Sentences are not necessary. Your phrases are mind-joggers.
  - Some students find it helpful to list page numbers with some of the phrases.
2. Write a short chapter summary for each chapter. Writing chapter summaries is an opportunity to practice concise prose! (try bullet points!)

### **7<sup>th</sup> Grade**

English:

- *Roll of Thunder, Hear my Cry* by Mildred D. Taylor

History:

- *The Kidnapped Prince: The Life of Olaudah Equiano* by Olaudah Equiano

### **8<sup>th</sup> Grade**

English:

- *The Bronze Bow* by Elizabeth George Speare

History:

- *Johnny Tremain* by Esther Forbes

### **9<sup>th</sup> Grade:**

English:

- *To Kill a Mockingbird* by Harper Lee

History:

- *Good Old Boy: A Delta Boyhood* by Willie Morris

### **10<sup>th</sup> Grade:**

English (Regular Classes):

- *Gifted Hands* by Ben Carson

English (Honors Classes):

- *Gifted Hands* by Ben Carson
- *A Separate Peace* by John Knowles

History:

- *The Boy in the Striped Pajamas* by John Boyne

### **11<sup>th</sup> Grade:**

English (Regular Classes):

- *Evidence Not Seen* by Darlene Deibler Rose

English (Honors Classes):

- *Evidence Not Seen* by Darlene Deibler Rose
- *All the King's Men* by Robert Penn Warren

English (AP English Language):

- *Evidence Not Seen* by Darlene Deibler Rose
- *The Scarlet Letter* by Nathaniel Hawthorne

History:

- *10 Days that Unexpectedly Changed America* by Steven M. Gillon

## **12<sup>th</sup> Grade:**

English (Regular Classes):

- *Unbroken* by Laura Hillenbrand

English (Honors Classes):

- *Unbroken* by Laura Hillenbrand
- *1984* by George Orwell

English (AP Literature):

- *Behold the Dreamers* by Imbolo Mbue
- *1984* by George Orwell
- *Unbroken* by Laura Hillenbrand

Government:

- "The Rise and Fall of Constitutional Government in America" by Thomas G. West and Douglas A. Jeffrey. Claremont Institute for Study of Statesmanship and Political Philosophy
  - o The reading is located at the following address: [founding.com/wpcontent/uploads/2016/02/riseandfall.pdf](http://founding.com/wpcontent/uploads/2016/02/riseandfall.pdf)
  - o It is also available on Renweb. To access the document on Renweb:  
Login to student Renweb account. (Parent account will work as well.) Under school information click on Resource Documents. Under Document Archives on the left-hand side of the screen, click on [The\\_Rise\\_and\\_Fall\\_of\\_Constitutional\\_Government.pdf](#). The file will open in the browser window and students can save it to their computers.