

2010 SUMMER READING PROGRAM

The faculty and administration of Presbyterian Christian School believe that reading is of incomparable benefit to the student and should, therefore, continue during the summer. Reading provides exposure to experiences and ideas beyond those of everyday life and thus offers opportunities for enjoyment and intellectual growth. In addition, reading is extremely valuable in improving comprehension and vocabulary and, consequently, is important in preparing students for college entrance examinations as well as for college work itself.

Reading is an important element in a quality education. The ability to read well is critical for the personal growth and development needed to be all God wants us to be in this life. In keeping with PCS's goal of excellence, the high school requires that students enrolled in grades 7-12 make reading part of their summer plans. **Students may purchase the books from the book source of their choice.** Used books are widely available through internet sources and sometimes offer considerable savings. In an effort to promote a deeper understanding of the texts, the school requirements for summer reading include taking notes, taking a test, and writing an essay. Please find these requirements on the PCS website, www.pcsk12.org, along with the selections for particular courses. When looking over the selections, please note that students taking 9th, 10th, and 11th grade history will read a selection over the summer and AP Government students will read the assignment described on the summer reading list for 12th grade.

Sincerely yours,

Chip Jones
Principal

**PRESBYTERIAN CHRISTIAN SCHOOL
SUMMER READING REQUIREMENTS GRADES 7-12**

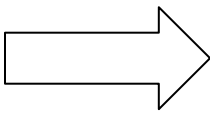
- 1. Read** the assigned texts in an **unabridged** edition.

Reading abridged editions or other substitutes (Cliff Notes, Spark Notes, etc.)
does **not** fulfill this requirement.

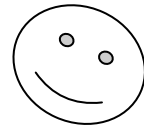
- 2) Completion Form** This form requires a parent's signature.
Bring the completed, signed form to school on the **first** day of classes.

- 3) Test** Taken in class the first week of school

- 4) Essay** Write an essay in class during the first week of school.
The essay topic(s) will be announced in class.



**Notes: OPTIONAL but
RECOMMENDED**



We suggest that you use a spiral or a notebook for your notes if you decide to take notes.
To use these notes on your reading tests, they must be **your own hand-written** notes.

- 1) Keep a character list.

List the character.

As you read the book write brief phrases that identify those characters that you find important. You do NOT NEED to write sentences for this section.

As you go through the novel, biography, or autobiography, add to your character identification phrases.

- 2) Write a chapter summary for **each** chapter. Here's how:

- On the first line, list the chapter by number and title if the text includes numbers and titles. THEN, give the chapter your own original title.

Try to incorporate the main action or idea of the chapter in the title that you make up.

- After skipping one line, write a **2-3** sentence chapter summary.

Use only two or three well-written sentences to tell what happens in that one chapter. DO NOT USE more than three sentences! Writing these chapter summaries is an opportunity to practice concise prose.

Note taking is a **tool!** If you do take **your own hand-written** notes (remember, taking notes is optional this summer!), you may use your notes when you take your summer reading test and when you write your essay in class during the first week of school.

**PRESBYTERIAN CHRISTIAN SCHOOL
SUMMER READING REQUIREMENTS GRADES 7-12**

SCORING

Summer Reading counts as one test score in the class for which the reading is a requirement.

Points will be deducted for completion forms that are submitted late.

The test score will be determined as follows:

Completion Form	10%	
Essay	30%	You will follow your teacher's instructions
Test	60%	Your teacher will give you the test during the first week of school.

If you take your own hand-written notes on the summer reading assignments, you will be able to use those hand-written notes when you take your test.

These scores combine according to the percentages above to make ONE TEST SCORE.

**Presbyterian Christian School
Summer Reading 2010 Grades 7 and 8
English and History**

**Students! Please remember that taking your own hand-written notes
pays off.**

You may use your notes on your summer reading test!

7th Grade Regular & Advanced English

The Adventures of Tom Sawyer

Mark Twain

7th Grade History

Number the Stars

Lois Lowry

8th Grade Regular & Advanced English

The Bronze Bow

Elizabeth George Speare

8th Grade History

Johnny Tremain

Esther Forbes

**Presbyterian Christian School
Summer Reading 2010 Grades 9 and 10
English and History**

**Students—Please remember that taking your own hand-written notes pays off!
You may use your notes on the summer reading test!**

9th Grade Regular English

Animal Farm

George Orwell

9th Grade Honors English

Animal Farm

George Orwell

9th Grade History—all classes

Longitude

Dava Sobel

10th Grade Regular English

The Hiding Place

Corrie Ten Boom

10th Grade Honors English

The Hiding Place

Corrie Ten Boom

10th Grade History

How Shall We Then Live

AP students read the entire book.
Other students read chapters 1-5.

Francis Schaeffer

**Presbyterian Christian School
Summer Reading 2009 Grades 11 and 12
English, US History, and AP Government**

**Students—Please remember that taking your own hand-written notes pays off!
You may use your notes on the summer reading test!**

English 11th Grade Regular

Gifted Hands

Ben Carson

11th Grade Honors

Gifted Hands
Daisy Miller

Ben Carson
Henry James

History 11th Grade US History—All Classes

1776

David McCullough

English 12th Grade Regular & Honors

Evidence Not Seen

Darlene Diebler Rose

English 12th Grade Advanced Placement

Evidence Not Seen

Tess of the d'Urbervilles

Darlene Diebler Rose
Thomas Hardy

[English 12 AP students: In addition to other assigned reading, during the first term you will read *1984* by George Orwell. If you want to lighten your reading load, you might wish to get a copy and complete a first read during the summer.]

AP Government

"The Rise and Fall of Constitutional Government in America," Thomas G. West and Douglas A. Jeffrey
The Claremont Institute for Study of Statesmanship and Political Philosophy

This is posted in a **PDF file on the PCS website**, or go to the following web address:

<http://www.claremont.org/repository/doclib/riseandfall.pdf>

If link does not work, go to <http://www.claremont.org> and conduct a search for "Rise and Fall."

Presbyterian Christian Schools
Reading Completion Form

The Completion Form is 10% of the summer reading score.

Completion form due Wednesday, August 11
Point deduction for each day late: -10 from the summer reading score

Signing this form is an indication of a student's good faith effort to read the text of the assigned novel in a close rather than superficial manner. Reading Cliff's Notes, Spark Notes, Pink Monkey, Barron's, etc., and/or watching a movie version are not substitutes for reading the novel. Such activities do not qualify a student as having completed the summer reading requirement nor do they promote the growth in language and imaginative experience that we view as important for our students.

Name: _____

Class: _____

On my honor, I have completely read the **unabridged** texts of the summer reading books listed below.

STUDENT SIGNATURE AND DATE

	TITLE	DATE COMPLETED
1.	_____	_____
2.	_____	_____
3.	_____	_____

For parents:

To the best of my knowledge, the information above is correct.

PARENT SIGNATURE AND DATE